The Chicago Theological Seminary

REGISTER

CATALOGUE NUMBER

NINETY-FOURTH ACADEMIC YEAR
1951–1952

ANNOUNCEMENTS FOR THE SESSIONS
1952–1953

*

A. C. McGiffert, Jr., D.D., Litt.D., LL.D., *President*
5757 University Avenue • Chicago 37

Calendar

1952

June 12 Thursday	C.T.S. Commencement
June 13 Friday	University Convocation
June 14 Saturday	Spring Quarter ends
June 23 Monday	Registration for the Summer Quarter
June 30–July 18	Group Dynamics in the Life of the Church
July 4 Friday	Independence Day: a holiday
July 7–26	The School of Church and Economic Life
Aug. 29 Friday	University Convocation
Aug. 30 Saturday	Summer Quarter ends
Sept. 22–27	Orientation Week
Sept. 27, 29	Registration for Autumn Quarter
Sept. 30 Tuesday	Classes meet
Nov. 27 Thursday	Thanksgiving Day: a holiday
Dec. 19 Friday	University Convocation; Autumn Quarter ends

1953

Jan 5 Monday	Winter Quarter begins. Registration. Classes meet (advance registration dates to be announced)
Feb. 2–6	Ministers' Week
Mar. 20 Friday	University Convocation
Mar. 21 Saturday	Winter Quarter ends
Mar. 30 Monday	Spring Quarter begins. Registration. Classes meet (advance registration dates to be announced)
Apr. 5 Sunday	Easter
May 30 Saturday	Memorial Day: a holiday
June 11 Thursday	C.T.S. Commencement
June 12 Friday	University Convocation
June 13 Saturday	Spring Quarter ends

CONTENTS

How To Apply for Admission to C.T.S. . . . . *Cover 2*

Calendar 2

Educational Policy 5–8
- The Gospel for Today and Tomorrow 5
- Goals for a Minister's Training 5
- Training for All Types of Service 5
- Degrees 5
- The Seminary and the Churches 6
- The Seminary and the Federated Theological Faculty 6
- The Seminary and the Council for Clinical Training 6
- Why General Education? 6, 7
- Supervised Field Work 8
- Research and Survey 8

Churches and Other Institutions Cooperating with the Seminary 9, 10

Financing Seminary Education 11–13
- Financial Aid for Entering Students 11
- Remunerative Field Work and Service 11, 12
- Scholarships and Fellowships 12, 13
- Loans 13
- Responsibilities of Aided Students 13

Fees and Expenses 14, 15
- Fees 14
- Living Accommodations and Expenses 14, 15
- An Estimate of Student Expenses 15
- Regulations concerning Seminary Fees 15

Common Life in the Seminary 16, 17
- Orientation Week 16
- Worship 16
- Recreation 16
- Extra-academic Opportunities 16
- *The Open Door* 17
- The Student Council 17
- The Interseminary Movement 17

Seminary Services to Churches and Ministers 18, 19
- Hammond Library Extension Service 18
- The Seminary *Register* 18
- Selected Lists of Religious Dramas and Films 18
- Ministers' Week 18
- The Alden-Tuthill Lectureship 19
- School of Church and Economic Life 19
- Group Dynamics in the Life of the Church 19

General Information 20–23
- Purpose and History 20

Location and Buildings 20
Hammond and University Libraries 21
Government 21, 22
Endowment 22, 23

THE FEDERATED THEOLOGICAL FACULTY OF THE UNIVERSITY OF CHICAGO . . . 24–42
Introductory 24
Cabinet of the Federated Theological Faculty 24
Federated Theological Faculty 25, 26
Admission Requirements 26, 27
Committees and Degrees 27–34
Committees for Degrees 27, 28
Fields of Interest 28
Requirements for Degrees 28–34
Bachelor of Divinity 29–31
Master of Arts 31, 32
Doctor of Philosophy 32–34
Courses of Instruction 34–42
The Numbering System 34
The Unit of Instruction 34
Abbreviations 34
The Courses 34–42
The Historical Field 34, 35
The Biblical Field 35–37
The Theological Field 37, 38
Ethics and Society 38
History of Religions 38, 39
Religion and Art 39
Religion and Personality 39–41
Practical Theology 41, 42
Special Groups 42

DIRECTORS AND OFFICERS 43

COMMITTEES 43, 44

THE ADMINISTRATIVE COUNCIL 44

STATE SUPERINTENDENTS COUNCIL 45

STATE CONFERENCE VISITORS 45

ALUMNI ASSOCIATION OFFICERS 45

AWARDS, SPRING QUARTER, 1951 . . . . . 46, 47

DIRECTORY OF STUDENTS 48–55

COLLEGES, UNIVERSITIES, AND SEMINARIES REPRESENTED, 1951–52 56

SUMMARIES . . . . . *Cover 3*

EDUCATIONAL POLICY

THE GOSPEL FOR TODAY AND TOMORROW

Our major concern is to work out, first of all, a presentation of the Christian faith at the crucial points where the mind of modern man expresses itself at white heat and the heart of modern man exhibits its acute distresses. Second, we are developing a program for Protestant churches which will implement the Christian faith and enable the churches to regain their position of dominant influence in American culture.

GOALS FOR A MINISTER'S TRAINING

Every student for the ministry, by the time he graduates, should have:

1. *An understanding of the spiritual experience of the human race and especially of the Hebrew-Christian peoples;*

2. *An understanding of the interpretation of that experience by the philosophers and theologians;*

3. *An understanding of the religious needs, individual and social, of the present generation;*

4. *An understanding of the means of bringing the spiritual experience and the wisdom of the past, together with the resources of a living Christian faith, to serve the religious needs of the present generation.*

TRAINING FOR ALL TYPES OF SERVICE

When our students are prepared to enter the vocation of the Christian ministry, they will have a chance to serve in this country or in the mission field abroad. They may become pastors of urban or rural churches; teachers of religion in colleges or ministers to students; directors of religious education, religious social workers, religious journalists, chaplains in the armed forces or in hospitals; secretaries of church boards and interdenominational councils. The Seminary provides the basic education for the varied types of the Christian ministry. Yet, despite the variety of ministries, the goals stated above for the training for all forms of the ministry are identical.

DEGREES

The Seminary awards the Degree of Bachelor of Divinity in cooperation with the University of Chicago (see pp. 29–31).

The Seminary also registers a limited number of candidates for the *Specialized* Master of Arts degree as well as the degree of Doctor of Philosophy. Interested persons may secure further information from the Dean of Students, The Chicago Theological Seminary, 5757 University Avenue, Chicago 37, Illinois.

THE SEMINARY AND THE CHURCHES

The Seminary takes pride in its close historic and contemporary connection with the Congregational Christian fellowship of churches of the Midwest. We strive constantly to keep this lifeline strong and sensitive. The Seminary exists primarily to educate men and women for the ministry of these churches and their various agencies. Its thirteen hundred alumni, however, are at work in almost every state of the Union and far and wide overseas. Furthermore, according to the Seminary's charter, the Seminary is open equally to all denominations of Christians. This explains the broad interdenominational character of both the faculty and the students. This is exhibited in the fact that there are usually over twenty denominations represented in our student body.

THE SEMINARY AND THE FEDERATED THEOLOGICAL FACULTY

The Seminary, long a neighbor and collaborator with the University of Chicago, has strengthened its offerings and enlarged its resources by entering into the Federated Theological Faculty. This Faculty is composed of the instructors of four theological schools. It is now the largest Protestant theological faculty in the country. This well-established venture in theological education, based frankly and firmly on the federative principle, provides an exhibit of a type of cooperation which has great promise for ecumenical Protestantism. Students and faculty alike bear witness to its power. The four institutions which constitute the Federated Theological Faculty belong to denominations which have no machinery for the control of their seminaries. Thus we can live and work freely without denominational constraint.

In participating in the Federated Theological Faculty, the Seminary carries forward and enlarges its historic concern for general education. This interest finds expression both in our policy of admission and in our curriculum.

THE SEMINARY AND THE COUNCIL FOR CLINICAL TRAINING

The Seminary cooperates with the Council for Clinical Training, which receives each year a limited number of theological students for clinical training in general hospitals, mental hospitals, and reformatories. The purpose of this training is to assist theological students to become better ministers through firsthand, supervised experience with persons in distress. Academic credit is granted for satisfactory work. President McGiffert is Vice-Chairman of this Council.

WHY GENERAL EDUCATION?

Why does The Chicago Theological Seminary require for admission a broad grounding in general education at the college level? Other seminaries *suggest* a pre-theological curriculum. The Seminary *insists* that entering students who are deficient in general education make up those deficiencies by taking courses in

the University of Chicago before they can secure a theological degree. What is the philosophy that lies back of this educational policy?

I. *The times call for leaders who can see beyond the confines of their own specializations.* The next generation desperately looks to such broadly trained leaders in law, in medicine, in business, in the social services, in labor, and in religion to bridge the sharp divisions that now threaten to keep our civilization in its present fractured state.

II. *Without a common base of knowledge and understanding, specialists will be unable to converse intelligently with each other or to think cooperatively on common problems.* Any educational program which turns out mere specialists will not only fail to meet its responsibility; it will become a positive menace. General education alone will make possible a cooperative attack on problems whose solutions elude the grasp of individual specialists, no matter how numerous and competent the specialists may be. General education offers itself as a major instrument for bringing and holding our culture together.

III. *Churches suffer from the blight of specialists who have been graduated from our seminaries in good numbers.* College teachers of religion, parish ministers, and ecclesiastical officials all too often misunderstand one another and fail to reinforce one another or profit by one another's special gifts and experience. This is not wholly their fault. They were started in the wrong direction. In college and seminary the ideal of specialization was dominant. All too easily they slipped into the grooves of their special interests.

This is not to discount the necessity of specialists in religious leadership. We need men and women with special competence in rural, urban, and suburban churchmanship. We need teachers of religion in colleges and in weekday programs. We need leaders who are particularly equipped in the fields of radio, labor, health, counseling, community action, social research, the arts, missions, chaplaincies of one sort and another. We need men and women who can take the lead in the study and interpretation for our day of the Bible, church history, theology, ethics, and worship.

But leaders trained along any of these lines of specialization will do a genuinely positive and constructive piece of work only if they see their special efforts against a background of the total Christian enterprise and can cooperate in mind and spirit with other specialists.

The capacity to think and work with others is not something accidental or intuitive. Training is needed to stimulate and to develop that kind of mind and bent. As former Chancellor Hutchins has pointed out, "Many of the most important subjects cannot be grasped except by those who have had experience enough to see their implications."

IV. *The Seminary insists that students while studying books shall acquire some fresh first-hand knowledge of the church, some fresh understanding of the social order, some face-to-face insight into human nature, and some development of their powers of leadership so that they may be able to gauge the implications of the subject matter of their theoretical studies.* This interrelating of ideas and action is provided for by supervised field work and research and survey.

SUPERVISED FIELD WORK

The field-work plan.—Field work provides opportunity under competent supervision for the integration of classroom instruction and theory with practical experience. Three units of field work are required for graduation. Appropriate projects will be assigned or approved according to the individual preparation and needs of students.

1. The first "Field-Work Unit" is normally taken during the student's first three quarters in the Seminary. Field-work assignments required for the unit may be secured under the Annual Field-Work Stipend or as part-time employment in positions approved by the Director of Field Work.

2. The second unit consists of approved full-time work for a regular summer period of approximately ten weeks. Projects are chosen with the guidance of the Director of Field Work under Student Summer Service through the Board of Home Missions, or in other work designed to advance the competence of the student in preparation for the ministry. For such summer projects each student will register in the spring, attend a preparatory institute, submit systematic and regular reports, and participate in an autumn conference for review and evaluation.

3. The third unit of required field work may be arranged according to one of the following plans: (*a*) by a second summer of full-time service; (*b*) by at least two quarters of work while in residence as a pastor or assistant or by other appropriate forms of field service; (*c*) through the required field work which accompanies certain courses in the curriculum; or (*d*) by working under the Council for Clinical Training.

This third required unit of field work may be adjusted or waived in the case of students receiving fellowships or advanced scholarships or for those who come to the Seminary with a satisfactory record of professional service elsewhere.

RESEARCH AND SURVEY

Under the direction and guidance of the Professor of the Sociology of Religion and the Professor of the Church in Agricultural and Industrial Life, the Seminary provides experience in the study and research of various types of communities and their churches, urban and rural.

Special topics and projects in Ethics and Society and in denominational enterprises are studied, analyzed, and evaluated. The methods of the social sciences are used. Research and Survey cooperates with denominational organizations and agencies and with City Missionary and Extension Societies, Councils of Churches, community organizatons, and local churches.

A limited number of competent students develop this interest into a professional outlet. Some research assistantships are available.

CHURCHES AND OTHER INSTITUTIONS COOPERATING WITH THE SEMINARY BY PROVIDING OPPORTUNITIES FOR SERVICE AND PROFESSIONAL TRAINING TO SEMINARY STUDENTS

AMBOY, ILLINOIS
Congregational Church

AUDENRIED, PENNSYLVANIA
Congregational Church

BAINBRIDGE ISLAND, WASHINGTON
Winslow Congregational Church

BINGER, OKLAHOMA
Congregational Church

CHEBANSE, ILLINOIS
Union Church

CHICAGO, ILLINOIS
Addison Street Congregational Church
Beverly Unitarian Fellowship
Bryn Mawr Community Church
Church of the Good Shepherd
Cragin Congregational Church
Crawford Congregational Church
Essex Community Church
Faith United Church
First Baptist Church
First Presbyterian Church
First Unitarian Church
Forest Glen Congregational Church
Galewood Congregational Church
Green Street Congregational Church
Hyde Park Baptist Church
Irving Park Immanuel Congregational Church
Jackson Boulevard Christian Church
Manor Community Church
Millard Congregational Church
Mont Clare Congregational Church
Park Manor Congregational Church
Rogers Park Congregational Church
St. Mark's Episcopal Mission
St. Mark's Methodist Church
St. Paul Congregational Church
St. Paul's Evangelical and Reformed Church
Sauganash Community Church
Second Evangelical United Brethren Church
South Shore Community Church
Stewart Ridge Community Church
Summerdale Congregational Church
United Congregational Church
United Church of Hyde Park
Unity Christ Center
University Church—Methodist
Warren Avenue Congregational Church
Watson Park Congregational Church
Wellington Avenue Congregational Church
West Side Christian Parish
American Friends Service Committee
Ashland YMCA
Augustana Lutheran Hospital
Bethlehem Community Center
Chicago Commons
Chicago Congregational Union
Drexel House (Rest Home)
Hyde Park Neighborhood Club
Hyde Park YMCA
Interchurch Council, University of Chicago
Play Clubs of Chicago
South Chicago Community Center
Southtown YMCA
University of Chicago Settlement House
Wilson Junior College YMCA
YMCA Hotel
YWCA

COLORADO SPRINGS, COLORADO
La Forêt Conference Camp

CRETE, ILLINOIS
Congregational Church

CUSICK-USK PARISH, WASHINGTON
Congregational Church

EAST BARRE, VERMONT
East Barre Congregational Church

ELGIN, ILLINOIS
Elgin State Hospital

ELMHURST, ILLINOIS
First Congregational Church

FARMINGTON, ILLINOIS
First Presbyterian Church
FAULKTON, SOUTH DAKOTA
Faulkton Congregational Church
FLAGSTAFF, ARIZONA
Mormon Lake Summer Camp
FLOSSMOOR, ILLINOIS
Flossmoor Community Church
GLENCOE, ILLINOIS
Glencoe Community Church
GLENVIEW, ILLINOIS
Glenview Community Church
HARVEY, ILLINOIS
Church of Peace
HERMOSA, SOUTH DAKOTA
Congregational Church
HINSDALE, ILLINOIS
Hinsdale Union Church
ISLAND LAKE, ILLINOIS
Congregational Church
JUDITH GAP, MONTANA
First Congregational Church
LA GRANGE, ILLINOIS
First Congregational Church
LA MOILLE, ILLINOIS
Congregational Church
LEAF RIVER, ILLINOIS
Congregational Christian Church
LISLE, ILLINOIS
Congregational Church
MANHATTAN, KANSAS
First Congregational Church
MASON CITY, IOWA
First Congregational Church
MAYWOOD, ILLINOIS
Plymouth Congregational Church
MELVIN, ILLINOIS
Congregational Church
MONTCLAIR, NEW JERSEY
Montclair Recreation Department
NATIONAL CITY, CALIFORNIA
Paradise Hills Community Church of San Diego
NECHARZIMMERN, GERMANY
World Council of Churches, Summer Project
OAK PARK ILLINOIS
First Congregational Church
Harvard Congregational Church
Pilgrim Congregational Church
ODELL, ILLINOIS
Congregational Church
OSCEOLA, INDIANA
Pleasant Valley Community Church
OSKALOOSA, IOWA
First Evangelical and Reformed Church
POCATELLO, IDAHO
First Congregational Church
POCOIMA, CALIFORNIA
Community Church—Congregational
RAPID CITY, SOUTH DAKOTA
First Congregational Church
ROBERTS, ILLINOIS
Congregational Church
ST. LOUIS, MISSOURI
Immanuel Congregational Church
SOMONAUK, ILLINOIS
Congregational Church
SAWYER, MICHIGAN
Tower Hill Camp
SCENIC, SOUTH DAKOTA
Congregational Church
SEWARD, ILLINOIS
Congregational Church
SOUTH STICKNEY, ILLINOIS
Our Savior's Lutheran Church
STEGER, ILLINOIS
Steger Community Church
SYCAMORE, ILLINOIS
Mayfield Congregational Church
WASHINGTON, NEW HAMPSHIRE
Congregational Church
WHITING, INDIANA
Plymouth Congregational Church
WINNETKA, ILLINOIS
Winnetka Community Church

FINANCING SEMINARY EDUCATION

FINANCIAL AID FOR ENTERING STUDENTS

Every entering student carrying a full academic program and the normal field-work program receives *financial assistance amounting to over nine hundred dollars* from the Seminary. This amount includes University tuition fees, room subsidies, and the Field-Work Stipend. It is possible, therefore, to finance a Seminary education without a large reserve of funds. The means by which a student may largely, if not entirely, support himself are noted in the following paragraphs.

REMUNERATIVE FIELD WORK AND SERVICE

Field-work assignments.—Through its relationship with the churches, neighborhood houses, and settlements of the city, the Seminary is able to offer to a limited number of qualified students who maintain certain scholarship standards the opportunity to work as group leaders and counselors in both Sunday and weekday activities under the joint supervision of the Seminary and the respective institutions. An Annual Field-Work Stipend of $382.50 for the academic year is paid each student appointed to work on this basis in monthly instalments of $45.00 each, beginning November 1. In accepting such appointments, students agree to undertake no other remunerative work of professional nature but may arrange for supplementary support, with the consent of the Director, through employment in dining halls and in similar services about the Seminary and the University. These appointments are open, during their first year of residence only, to candidates for degrees who carry a full course and maintain a satisfactory record. The scholarship record of each student so appointed will be subject to quarterly review and must be maintained at the level required for graduation. All who receive such field-work assignments are members of the first "Field-Work Unit," which provides opportunity for report and discussion of situations met on the field.

Part-time positions.—The Chicago Congregational Union and the Seminary cooperate with certain churches in Chicago in support of a limited number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions, paying a salary of $70.00 per month during the eight and a half months of the regular school year, carry a much larger measure of responsibility than first-year field-work assignments and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such as to prepare them for more exacting supervisory duties. These advanced positions, together with many assistantships paying salaries considerably higher than the figure given above, normally are open to students in their second and third years in the Seminary.

Student pastorates are available in a limited number. Ordinarily class sessions may be so scheduled that students can spend the week end on their fields even though at a considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. Time on the field and the schedule of pastoral services are matters for consultation and agreement between the Director of Field Work and the Committee on Scholarships. These rural and town pastorates are open only to mature students of ability and experience.

The University's Office of Vocational Guidance and Placement maintains a part-time employment service available to Seminary students.

Research Assistantships under the Bureau of Research and Planning of the Church Federation of Greater Chicago, in cooperation with the Seminary's Bureau of Research and Survey, are available to specially trained persons who are qualified as advanced students.

SCHOLARSHIPS AND FELLOWSHIPS

Tuition Scholarships, covering the entire tuition charges of the University of Chicago, will be given to all students whose academic records are such as to warrant their continuance in theological study. The amount of this scholarship for a full program of study is $240.00 per quarter.

Entrance Scholarships, of $800.00 each for the academic year, may be awarded to entering students of high scholarly attainments. Holders of Entrance Scholarships understand that such aid includes fulfilling the Field-Work requirement. One of these scholarships is supported by the Glenview Community Church.

The Isbell, Newmann, Patton, and Davis Junior Fellowships of $800.00 each may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these Junior Fellowships may be assigned to various departments for special work. They are not to engage in outside activities for financial remuneration.

Two Scholarships of $700.00 each are awarded annually by the First Congregational Church of Western Springs, Illinois, to students of high professional promise not receiving other scholarship aid.

The Mary B. Hibbard Curtis Research Scholarship of $800.00 may be awarded to a student undertaking some definite research project.

Rural Scholarships, paying $85.00 per quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

General Scholarships, paying a maximum of $85.00 per quarter, are available to a limited number of students in financial need.

A Hawaiian Scholarship of $300.00 may be awarded to a qualified student from the Hawaiian Islands.

World Church Fellowships of $1,400.00 each may be awarded to students from abroad who wish to begin or to supplement their theological study. Railroad fare (round trip) from port of entry on the East, South, or West Coast will be provided by the Seminary. Adequate reading, writing, and speaking knowledge of English is required. Applicants must be recommended by an agency designated by the Seminary. It is expected that the World Church Fellows will spend part

of the summer in travel in this country in order to observe various aspects of American religious life.

The first World Church Fellows came to the Seminary in 1946. Since that date thirty students have come from China, England, France, Germany, Holland, India, Japan, Korea, Norway, the Philippines, Scotland, Sweden, and Switzerland on these fellowships.

The purposes of these fellowships are to provide an opportunity for selected students from other countries to study and live in the United States for one year; to give them the experience of the life of the local churches in this country; to allow them to do graduate study under the Federated Theological Faculty at the University of Chicago; to create an environment wherein American theological students can live and study with Christian leaders from other countries; and to promote the ecumenical life of the church through the personal relations of young men from many geographical regions who have a common purpose which transcends the barriers of ethnic and language differences.

The funds for these Fellowships are provided by interested individuals and churches who are the Seminary's friends.

One Foreign Missionary Fellowship may be awarded each year to some missionary home on furlough and nominated by the American Board.

The Ford and Blatchford Traveling Fellowships may be awarded in alternate years to a member of each graduating class who has studied three years in the Seminary and whose work has shown distinct professional promise. These pay $1,200.00 a year for one or two years and thus provide for graduate study, normally and preferably abroad.

The Lucretia Ambrose Walker Prize of $50.00 may be awarded annually for the best essay on a topic set by the Department of Christian Theology.

LOANS

The Congregational Education Society lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement.

Temporary emergency loans on a business basis, with a signed note and definite repayment date, may be made through the Seminary with a local bank.

RESPONSIBILITIES OF AIDED STUDENTS

It is assumed that all who receive aid from the Seminary in the form of scholarships, fellowships, and field-work stipends will recognize certain basic obligations as implicit in such a relationship. Among these are a Christian personal life, conscientious scholarship, loyal cooperation in the corporate life of the Seminary, and attendance at worship and other stated gatherings. Such attitudes and actions are prerequisites to the development and maintenance of the Seminary's life as an academic and Christian community.

Holders of Entrance Scholarships and Junior Fellowships are expected to set a high standard of intellectual endeavor and Christian responsibility. They are expected also to serve as student aids and ushers on formal Seminary occasions.

FEES AND EXPENSES

FEES

The Seminary charges a fee of $100.00 per quarter to cover essential services. The Seminary awards tuition scholarships which cover the entire tuition fee of the University of Chicago, amounting to $240.00 per quarter.

LIVING ACCOMMODATIONS AND EXPENSES

HOUSING

Single men students live in the Seminary dormitories for single men. Room rent is $160.00 per quarter for a single room but Seminary students receive a room scholarship of $55.00 per quarter. Bedding, furniture, heat, and light are supplied.

Single women students live in Fensham House. Room rent is $160.00 per quarter for a single room but Seminary students receive a room scholarship of $55.00 per quarter. Bedding, furniture, heat, and light are supplied.

Married students may secure family living space in Woodlawn, Kimbark, Dorchester, Fisk, and Montgomery Houses, the Seminary residences for married students. Spaces available for veterans only can be applied for on presentation of proper credentials. A statement listing types of rooms and apartments available in these buildings, together with certain apartments which may be applied for through the University of Chicago, will be furnished on request. Apartment rates for married students run from $37.50 to $52.50 per couple per month.

Pets such as cats and dogs are not permitted in Seminary housing.

EATING FACILITIES

The Hutchinson Commons Coffee Shop is used by The Chicago Theological Seminary as its refectory for five evenings a week, Monday through Friday.

All Seminary students occupying Seminary living space are assessed a quarterly charge of $40.80. This sum will entitle a student to four dinners per week and becomes payable with the room rent. The unit cost per dinner is the same as the figure used in calculating the estimated food costs listed below. In the case of married students, husband and wife may jointly use the four dinners. In the case of married students with children a charge will be made for two weekly dinners only. Children will be served at half-price.

Adjustments in the number of meals for which a student will be charged will be made in extenuating circumstances.

The dining room is able to take care of those who wish to have additional dinners there.

Meals in addition to those served in the Seminary refectory may be secured at Hutchinson Commons, International House, or nearby restaurants. The total weekly cost of meals is estimated at $15.00.

AN ESTIMATE OF STUDENT EXPENSES

(The University of Chicago tuition fee of $240.00 per quarter is normally paid by the Seminary for students who maintain a satisfactory academic record and so is not included in the following estimate of student expenses. Each student must make his own estimate of incidental and personal expenses. If necessary, the cost of meals may be met by a board job.)

Seminary Fee	Per Quarter (12 Weeks)	Three Quarters (36 Weeks)
Seminary fee	$100.00	$300.00
Balance of Room Rent	55.00	165.00
*Meals	150.00	450.00
	$305.00	$915.00

* This estimate includes the quarterly charge of $40.80 listed in the paragraph on p. 14.

REGULATIONS CONCERNING SEMINARY FEES

Room and Seminary fees are payable quarterly, in advance, at the time of registration. All fees must be paid or arrangements made, for payment within the current quarter, before registration is completed. Students may not re-register for work with unpaid Seminary bills from the previous quarter. Transcripts will not be given for students having unpaid Seminary obligations. All bills to the Seminary must be paid in full prior to graduation.

Failure to pay or arrange for payment of fees promptly may lead to penalties and may also result in refusal of admission to classes. (Fees may not be charged against stipends or scholarships but must be paid as separate transactions.)

After the second day of the Quarter those wishing to enrol in the Seminary must secure the consent of the Dean of Students and pay to the University of Chicago a penalty fee of $5.00 for late registration.

COMMON LIFE IN THE SEMINARY

ORIENTATION WEEK

All new students, whether entering with advanced standing or on the first-year level, are expected to attend the Orientation program which runs from Monday evening, September 22, through Friday, September 26, 1952.

This Orientation Week is designed to introduce students to the Seminary, the University of Chicago, the city, and the rural areas surrounding it in which they will engage in field work. The program includes visiting vital areas in the city of Chicago; examining churches and institutions designed to meet the problems of modern urban living; learning about the underlying principles, curriculum, and opportunities of study through The Chicago Theological Seminary under the Federated Theological Faculty. This orientation to theological study includes periods of informal discussion, recreation, and worship. Particular attention will be given to field-work assignments.

WORSHIP

Corporate worship is an integral part of the training of men and women for church vocations. It is therefore an important aspect of life in the Seminary.

Every day there is a service of worship, including the weekly service of the Federation of Theological Schools on Tuesdays. There is a Communion Service in Graham Taylor Chapel every Thursday morning, sponsored by a voluntary group of faculty and students.

RECREATION

The athletic facilities of the University, including its intramural athletic program, are open to students. Seminary students engage in the Interseminary basketball tournament each year.

The social life within the Seminary includes occasional teas, Thursday-evening fellowship dinners, square dances and informal social dances, and the annual Festival of Nations.

EXTRA-ACADEMIC OPPORTUNITIES

The University of Chicago is recognized as one of the great intellectual communities of the world. In addition to the regularly scheduled courses, there are many public lectures by outstanding persons from the world over. The musical and dramatic events at the University also are unique in their quality and extent. The city of Chicago itself provides a significant contribution to the growth of a student in awareness and appreciation of the arts. Encouragement is given theological students to share in the rich opportunities available in the University and the city.

THE OPEN DOOR

Published each week by the President's Office in cooperation with student editors, *The Open Door* contains news and announcements as well as original expressions of faculty and student opinion.

THE STUDENT COUNCIL

The student body of the Seminary expresses its responsible participation in the corporate life of the Seminary through the Student Council. The officers of the Student Council are elected yearly by the student body.

THE INTERSEMINARY MOVEMENT

All students of the Seminary are members of the Interseminary Movement, a national organization of theological students. There are twenty-four seminaries participating actively in the program of the Chicago-Midwest region, one of the eight regions into which the nation is divided.

Participating in a program aimed at securing a greater understanding among theological students in this area, the Seminary during the past year cooperated in the interschool athletic league, student-exchange programs, and interchange of worship deputations.

SEMINARY SERVICES TO CHURCHES AND MINISTERS

HAMMOND LIBRARY EXTENSION SERVICE

Hammond Library offers loans of books, through its Extension Service, to all pastors in the midwestern states and to Seminary graduates, wherever they may reside. These borrowing privileges include the entire library collection.

THE SEMINARY *REGISTER*

For nearly two decades Professor Fred Eastman served as editor of the *Register*. Because of his broad interests and wise guidance, the magazine rose to national prominence to take an honored place among alumni publications. Today the quarterly goes to over 4,900 interested readers around the world. Its appeal extends far beyond the usual bounds of alumni interests. The alumni editors, Professor and Mrs. Daniel D. Williams, keep us informed on matters of importance in the experiences of our graduates. Combining alumni interests, scholarly pursuits, and literary concerns, the *Register* goes to students, alumni, and friends of the Seminary, *without charge*. The lead article in one of its recent issues was liberally quoted by *Time*, and this same article was reprinted by the *University of Chicago Alumni Magazine* and the *University of Chicago Round Table*. The January, 1952, issue on "The Church's Ministry to Youth" was in such great demand that two thousand reprints of the articles in this issue were made and distributed throughout the country and among various denominations. The present editor of the *Register* is Professor Mervin M. Deems.

SELECTED LISTS OF RELIGIOUS DRAMAS AND FILMS

Professor Eastman's office for many years published selected lists of *religious dramas* which combine religious strength and artistic quality. A similar list of *16-mm. sound films* for church use was also published by his office. Thousands of these drama and film lists were sent out (at ten cents each to cover postage and handling) upon order from churches and drama groups from the Atlantic to the Pacific. Although Professor Eastman has retired, the Seminary will continue to send out copies of the 1951 edition of the drama list and the 1950 edition of the film list as long as the present supply lasts.

MINISTERS' WEEK

The twenty-first annual Ministers' Week at the Seminary was held January 28–February 1, 1952. To this program of refresher courses, lectures, and workshops came over four hundred ministers. The leadership for the week, in addition to faculty participants, included John Seldon Whale, Frederick M. Meek, and John Scotford. During this Ministers' Week there was held an exhibition of church architecture and allied crafts.

THE ALDEN-TUTHILL LECTURESHIP

This foundation provides each year for a series of lectures upon the subject of Christianity on some frontier of contemporary life. The lectures are given during the annual Ministers' Week at the Seminary. In 1952 the lecturer was Dr. John S. Whale. Earlier lecturers on this foundation were Dr. Karl Menninger, Professor Paul Tillich, Bishop G. Bromley Oxnam, Professor F. Ernest Johnson, Professor Buell G. Gallagher, Professor Thorfin F. Hogness, Professor Charles E. Merriam, Dr. Charles Clayton Morrison, Dr. Ernest Fremont Tittle, Professor Liston Pope, Dr. Douglas Horton, Professor Douglas V. Steere, Professor Kenneth Scott Latourette, Dr. Fritz Kunkel, Professor Halford E. Luccock, Professor John C. Bennett, Dean Willard L. Sperry, Dr. Arthur E. Morgan, the Honorable Henry A. Wallace, and Dr. Richard C. Cabot.

SCHOOL OF CHURCH AND ECONOMIC LIFE

During the first half of the Summer Quarter, 1952, the Federated Theological Faculty conducted the *School of Church and Economic Life*. The Department of Church and Economic Life of the National Council of the Churches of Christ in America cooperated in this undertaking.

The faculty consisted of John B. Thompson, Dean of the Chapel and Associate Professor of Christian Ethics; Kermit Eby, Associate Professor of Social Sciences; Henry F. Williams, Economics Department, University of Illinois; and Victor Obenhaus, Associate Professor of the Church in Agricultural and Industrial Life.

Professor Eby taught the course "Churches and Community Dynamics"; Professor Williams taught the course "Economics for Pastors"; and Dean Thompson and Professor Obenhaus cooperated in teaching the course "Religious Foundations for Social and Ethical Issues."

In order that those enrolled in the School of Church and Economic Life might spend the minimum time away from their parishes, the School was condensed to three weeks. However, advance reading assignments were required of the students.

Professor Obenhaus served as Director of the School.

GROUP DYNAMICS IN THE LIFE OF THE CHURCH

New developments in theory and method of religious interpersonal relations, of personal and social change, and of the administration of the local church program were the productive concerns of the workshop group of June 30–July 18, 1952. A previous workshop had been held in 1950, and we expect to hold a third in 1953.

Group dynamics, Gestalt psychology, counseling, communications studies, existentialism, and the Christian religion were fields from which resources were drawn.

The schedule included town meetings and group lectures, demonstration, try-out groups, analysis of recorded meetings, firsthand experience, individual study and interviews, and "centering down" worship and celebration.

Professor Ross Snyder directed the Workshop and would welcome tape recordings or accounts from pastors of groups that had interesting dynamics.

GENERAL INFORMATION

PURPOSE AND HISTORY

The Chicago Theological Seminary was founded in 1855 by a group of Congregational ministers and laymen, according to its charter, "to furnish instruction to young men preparing for the Gospel ministry" and was to be "equally open to all denominations of Christians"—a very forward-looking provision for that day. It has sought to live up to the pioneer spirit of its founders by constantly developing new features in Christian education to meet changing needs. Foreign-language institutes were maintained at one time to train leadership for the large immigrant population in the eighties. Dr. Graham Taylor, a pioneer in Christian social work, was brought to Chicago in 1892 for his lifework as professor of Christian economics in this Seminary. More recently the Seminary has pioneered in the clinical study of personality problems, in church and community surveys, both urban and rural, and in utilizing the religious values of drama and literature, music and art. It also provides practical laboratory experience for students through carefully supervised field work.

The Seminary is an accredited member of the American Association of Theological Schools.

The Congregational Training School for Women, incorporated in 1909 to meet the increasing demand for women with professional training for religious work, was merged with the Seminary in 1936.

In 1915 the Seminary moved from the near West Side of Chicago to the neighborhood of the University of Chicago, with which it was affiliated through the Divinity School of the University. This relationship was enlarged in 1943 with the creation of the Federated Theological Faculty of the University of Chicago (see pp. 24–42).

LOCATION AND BUILDINGS

The Seminary has a strategic location at Fifty-eighth Street and University Avenue, immediately adjacent to the University of Chicago and seven miles southeast of the business section of Chicago known as the "Loop." It is one block north of the Midway Plaisance, halfway between Washington and Jackson parks, and about one mile from Lake Michigan.

Main buildings of the Seminary, completed in 1928, embody several units as follows: Graham Taylor Hall, which includes the business offices and Graham Taylor Chapel; Henry M. Hooker Hall, which houses Hammond Library; Clarence Sidney Funk Cloisters; Victor Fremont Lawson Tower; Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the former including the Joseph Henry George Commons. Other Seminary buildings are the President's House; Fensham House and Woodlawn House, residences for women; and Dorchester, Fisk, Kimbark, and Montgomery Houses for married students.

HAMMOND AND UNIVERSITY LIBRARIES

Hammond Library comprises more than 49,700 books and magazines and 8,700 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty. It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. Its most valuable collection, comprising 200,000 original letters, is the archives of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

The present list of library endowment funds is as follows: Alumni Library Fund, John Blatchford Memorial Reference Library Fund, Philo Carpenter Alcove Library Fund, John P. Cowling Library Fund, C. F. Gates Alcove of Missionary Intelligence Fund, J. T. Hyde Alcove Library Fund, E. S. Jones Alcove Library Fund, S. M. Moore Library Fund, J. W. Norris Library Fund, F. W. Patton (Binding) Fund, Charles Walker Library Fund, E. M. Williams Library Fund, and G. H. Wells Library Fund.

The University library and the libraries of the Divinity School and Meadville Theological School are also available to Seminary students for general theological study and for research. These libraries total over 2,000,000 bound and catalogued volumes.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary.' " The charter also gives the directors "power to confer such degrees as are consistent with the object of the Institution."

According to the constitution (including amendments to May 1, 1946) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The delegates to this convention are elected by the sixteen Congregational Christian State Conferences of the Middle West. The next Triennial Convention will meet in 1955.

Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Administrative Council, with the approval of the Board of Directors."

The Board of Visitors is chosen, one each, by the State Conferences of Congregational Churches of the states represented at the Triennial Convention.

They visit the Seminary annually and make reports to their respective conferences concerning its condition.

The Advisory Committee, consisting of not more than twenty-four members chosen by the Board of Directors, shall give the Seminary such counsel and recommendations as may be deemed best for its welfare, progress, and development.

ENDOWMENT

The Chicago Theological Seminary is supported by income from its endowments, contributions from individuals and churches, and fees. Several professorships bearing the names of their founders or friends designated by them are partially endowed. Various scholarships and library funds are also covered by endowments.

General endowment funds.—Victor Fremont Lawson Legacy; F. W. Fisk Fund, for instruction in preaching; Polly Bushnell Hart Fund; Foreign Missions Endowment; Annuity Trust Fund; the Alden-Tuthill Foundation; Cora E. Middlekauff Fund; Mrs. Daniel K. Pearson Memorial Endowment of the President's Chair; New Building Fund; Mary A. Plumb Recruiting Endowment.

Library endowment.—Library Endowment Fund; Alumni Library Fund; John Blatchford Memorial Reference Library Fund; Philo Carpenter Alcove Library Fund; John P. Cowling Library Fund; C. F. Gates Alcove of Missionary Intelligence Fund; J. T. Hydé Alcove Library Fund; E. S. Jones Alcove Library Fund; S. M. Moore Library Fund; J. W. Norris Library Fund; F. W. Patton (Binding) Fund; Charles Walker Library Fund; E. M. Williams Library Fund; The Standish Library Fund; G. H. Wells Library Fund.

General scholarship endowments.—The general scholarship funds include gifts given over a period of many years by churches and individuals. The following names denote donors and memorials included in the general scholarship funds:

Mrs. Lucy Bartlett, John and Flavel Bascom, Horace Billings, Mrs. Elizabeth Booth, Nathaniel Bouton, Joseph Burrage, Julius W. Butler, Leonard P. Chase, John L. Childs, A. L. Coe, Willard Cook, Eli Corwin, Jacob Crummer, N. S. Cushing, E. W. Davis, Margaret Depew, Emily Doane, John Dove, Edward Ely, J. Worcester Field, Mrs. Fisk, David Leonard Geneseo, Charles H. Goold, Charles Goodrich Hammond, Maximilian Hhorstberg, H. M. Hooker, W. Coit Hubbard, Mrs. S. L. Kennedy, J. J. Knowles, Hunt J. Lewis, John F. and Abbie F. Mendsen, R. G. Peters, Mrs. Mina C. Pfenning, Samuel Plumb, J. S. Scoville (two scholarships), Eliza M. Sherman, R. D. Stephens, P. G. Strawn, C. A. Talcott, C. L. Tank, Joseph Tilson, Elbridge Torrey, Dennis Warner, Lucy Warner, Spencer Warner.

Agard, Austin Memorial, Beloit, Blood, Chicago (two scholarships), Deer Park, Edsell, Elgin, Foster, Galva, Hayward, Hendricks, Hubbell, Illinois, Jones, Kansas, La Crosse, Laird, Lake Superior, Mack, New London, Olivet, Ottawa, Princeton, Ridgland, Wisconsin, Wolcott.

Special scholarship endowments.—Hawaiian Scholarship Fund, Carl S. Patton Scholarship Fund, Alice Hitchcock Isbell Honor Scholarship, Albert Newman Prize Scholarship, Joseph A. Bent Scholarship Fund, Lester Curtis Research

Scholarship, Etta A. Allen Scholarship Fund, Foreign Institutes Scholarship Fund, E. W. Blatchford Fellowship, C. L. Ford Fellowship.

Special funds.—Sadie M. Libby Student Loan Fund and the Lucretia Ambrose Walker Prize.

PROFESSORSHIPS

Arthur Cushman McGiffert, Jr., A.M., D.D., Litt.D., LL.D., President of The Chicago Theological Seminary, on the Mrs. Daniel K. Pearson Memorial Foundation.

Mervin Monroe Deems, Th.M., Ph.D., Sweetser and Michigan Professor of Early Christianity and Missions.

Samuel Kincheloe, Ph.D., Stone Professor of Sociology of Religion.

Ross Snyder, Ed.D., Iowa Associate Professor of Religious Education.

Amos Niven Wilder, D.B., Ph.D., D.D., New England Professor of New Testament Interpretation.

Daniel Day Williams, D.B., Ph.D., Illinois Professor of Christian Theology.

THE FEDERATED THEOLOGICAL FACULTY OF THE UNIVERSITY OF CHICAGO

INTRODUCTORY

On July 1, 1943, the organization of the Federated Theological Faculty was completed by the federation of the full-time teaching staffs of the four theological schools associated with the University of Chicago. The four institutions are the University's Divinity School, the Chicago Theological Seminary (Congregational), the Meadville Theological School (Unitarian), and the Disciples Divinity House.

The plan of federation of the faculties contemplates no change in the financial independence, ecclesiastical affiliation, business operations, or self-government of the respective institutions.

The terms of the agreement include the following:

1. All full-time members of the faculties of the separate institutions are members of the faculty of the University of Chicago.

2. The federated faculty is the faculty of each separate institution.

3. All students in the four institutions are registered as students in the University.

4. The minimum academic entrance requirement is the equivalent of graduation from the College of the University of Chicago.

5. As in the other Divisions and Schools of the University, instruction is offered in four quarters of approximately eleven weeks each in the calendar year.

6. The Federated Theological Faculty controls the common elements of the Bachelor of Divinity curriculum and the general pattern of work for that degree. Quantitatively these common elements consist of approximately two-thirds of the Bachelor of Divinity curriculum. This portion of the curriculum is the same in all the institutions.

7. Each institution may establish an Administrative Council, presided over by the head of the institution, or his alternate, and consisting of such members of the Federated Theological Faculty, or other persons, as its governing board shall elect. The function of this Administrative Council is to guide and control the separate institution's distinctive policies and activities with regard to student life and aid, curriculum, and requirements for the D.B. degree.

8. Placement in professional work remains the individual responsibility of the separate institutions.

9. Students who complete satisfactorily the course of training receive the degree of Bachelor of Divinity conferred by the University in co-operation with the respective institutions. (Normally the course of training for this degree requires three years or more.)

10. Any school may withdraw from the Federation on three years' notice, or in less time by common agreement of the federated schools.

11. An executive council, known as the Cabinet, has charge of the administration of the Federated Theological Faculty, including the handling of problems concerning the relationships of the institutions with one another, the initiation of the appointment of new members to the Federated Theological Faculty, and of promotions within it. This Cabinet consists of the heads of the respective institutions (or designated alternates).

CABINET OF THE FEDERATED THEOLOGICAL FACULTY

William Barnett Blakemore, Dean of the Disciples Divinity House; *Secretary*.
Bernard MacDougall Loomer, Dean of the Divinity School and Dean of the Federated Theological Faculty.
Arthur Cushman McGiffert, Jr., President of the Chicago Theological Seminary on the Mrs. Daniel K. Pearson Memorial Foundation.
Wallace Woodsome Robbins, President of the Meadville Theological School; *Chairman*.

FEDERATED THEOLOGICAL FACULTY

James Luther Adams, S.T.B., Ph.D., Caleb Brewster Hackley Professor of Religious Ethics.
Mervin Monroe Deems, Th.M., Ph.D., Sweetser and Michigan Professor of History of Early Christianity and Missions.
William Franklin Edgerton, Ph.D., Professor of Egyptology.
Charles Hartshorne, Ph.D., Professor of Philosophy.
Samuel C. Kincheloe, Ph.D., Stone Professor of Sociology of Religion.
Arthur Cushman McGiffert, Jr., A.M., D.B., D.D., Litt.D., LL.D., Professor of American Religious Thought.
Ralph Marcus, Ph.D., Professor of Hellenistic Culture.
Bernard Eugene Meland, D.B., Ph.D., Professor of Constructive Theology.
Wilhelm Pauck, Th.D., Professor of Historical Theology.
Wallace Woodsome Robbins, Sc.B., D.B., S.T.D., Ellery Channing Butler Professor of Preaching and Ministry.
Joachim Wach, Ph.D., Th.D., Professor of History of Religions.
Amos Niven Wilder, D.B., Ph.D., D.D., New England Professor of New Testament Interpretation.
Daniel Day Williams, D.B., Ph.D., Illinois Professor of Christian Theology.
Harold Rideout Willoughby, D.B., Ph.D., D.D., Litt.D., Professor of Christian Origins

Walker Moore Alderton, A.M., D.B., LL.D., Associate Professor of Student Field Work.
William Barnett Blakemore, D.B., Ph.D., Associate Professor of Practical Theology.
Raymond A. Bowman, D.B., Ph.D., Associate Professor of Oriental Languages.
Davis Edwards, A.M., Associate Professor of Speech.
Seward Hiltner, A.B., D.B., Associate Professor of Pastoral Theology.
Daniel T. Jenkins, Associate Professor of Ecumenical Theology (Autumn, 1952).
Bernard MacDougall Loomer, Ph.D., Associate Professor of Philosophy of Religion.
Sidney Earl Mead, Ph.D., Associate Professor of History of American Christianity.
James Hastings Nichols, Ph.D., Associate Professor of European Church History.
Victor Obenhaus, D.B., Ed.D., Associate Professor of the Church in Agricultural and Industrial Life.
John Coert Rylaarsdam, D.B., Ph.D., Associate Professor of Old Testament Theology.
Ross Snyder, Ed.D., Iowa Associate Professor of Religious Education.
John B. Thompson, A.B., D.B., D.D., Associate Professor of Christian Ethics.
Granger Ellsworth Westberg, A.B., D.B., Chaplain in the University of Chicago Clinics; Associate Professor of Pastoral Counseling.
Allen Paul Wikgren, Ph.D., Associate Professor of New Testament Language and Literature.

Jerald Carl Brauer, D.B., Ph.D., Assistant Professor of Church History.
Preston T. Roberts, Jr., Ph.D., Assistant Professor of Theology and Literature.

John Frank Hayward, D.B., Ph.D., Instructor in Religion and Art.
Joseph Mitsuo Kitagawa, D.B., Ph.D., Instructor in History of Religions.
William Alvin Pitcher, S.B., D.B., Instructor in Ethics and Society.

Merrill Mead Parvis, Ph.D., Research Associate in New Testament.

Robert Edward Allard, D.B., Dean of Students in the Chicago Theological Seminary.
William Nelson Hawley, A.M., D.B., Dean of Students in the Divinity School; Lecturer in Pastoral Work.
William Nathaniel Weaver, A.M., D.B., Assistant to the Dean of the Divinity School.

Edward Scribner Ames, D.B., Ph.D., LL.D., Dean Emeritus of the Disciples Divinity House and Professor Emeritus of Philosophy, University of Chicago.
William Clayton Bower, A.M., LL.D., D.D., Professor Emeritus of Religious Education.
Ernest John Chave, Ph.D., Professor Emeritus of Religious Education.
Fred Eastman, Litt.D., Professor Emeritus of Biography and Drama.
Charles Whitney Gilkey, A.M., D.B., D.D., Professor Emeritus of Preaching and Dean Emeritus of the University Chapel.
Edgar Johnson Goodspeed, D.B., Ph.D., D.D., L.H.D., Litt.D., LL.D., Ernest D. Burton Distinguished Service Professor Emeritus of Biblical and Patristic Greek.
Albert Eustace Haydon, D.B., Ph.D., Professor Emeritus of Comparative Religion.
Charles Thomas Holman, A.M., D.B., D.D., Professor Emeritus of Pastoral Duties.
William A. Irwin, Ph.D., Professor Emeritus of Old Testament Language and Literature.
Charles H. Lyttle, A.M., D.B., Th.D., James Freeman Clarke Professor Emeritus of Church History.

Albert Wentworth Palmer, D.D., LL.D., Litt.D., President Emeritus of the Chicago Theological Seminary and Professor Emeritus of Practical Theology.
William Warren Sweet, D.B., Ph.D., D.D., Litt.D., Professor Emeritus of History of American Christianity.
Henry Nelson Wieman, Ph.D., D.D., Litt.D., Professor Emeritus of Christian Theology.
Archibald Gillies Baker, Th.B., Ph.D., D.D., Associate Professor Emeritus of Missions.
Winfred Ernest Garrison, D.B., Ph.D., Associate Professor Emeritus of Church History.

LECTURERS IN THE CHICAGO THEOLOGICAL SEMINARY

Robert Cashman, LL.D., Lecturer in Church Business Administration.
Charles Clayton Morrison, Ph.D., D.D., Lecturer in Problems of Contemporary Life.
Alfred W. Swan, D.D., Lecturer in Homiletics.

LECTURER IN THE MEADVILLE THEOLOGICAL SCHOOL

Richard Vikstrom, Lecturer in Music.

ADMISSION REQUIREMENTS

The schools of the Federated Theological Faculty are open without discrimination to students of all denominations. Women are admitted upon the same terms as men.

Admission to study under the Federated Theological Faculty is initiated by applying to the admissions officer of one of the four institutions that constitute the Federation:

1. *The Chicago Theological Seminary.* Applicants seeking admission to the Federation through this institution should secure application forms from the Dean of Students of the Chicago Theological Seminary, 5757 University Avenue, Chicago 37, Illinois. Both forms should be filled out in full and returned to the Registrar of the Chicago Theological Seminary, 5757 University Avenue, Chicago 37, Illinois. Each applicant is asked to submit a statement of vocational purpose and a description of the formative influences upon his religious, educational, and vocational decisions [see item 19 (*a*) and (*b*) on the Chicago Theological Seminary application form]. Transcripts of all college work should be sent to the Registrar of the Chicago Theological Seminary. A statement of church membership or denominational standing is required, together with names of persons in professional life, to whom letters of inquiry will be written by the Seminary. A University application fee of five dollars ($5.00) is charged for administration of entrance examinations, etc. It is hoped that each applicant may have a personal interview with the Dean of Students or with another person designated as a representative of the Chicago Theological Seminary.

2. *The Divinity School of the University of Chicago.* Persons seeking admission to the Federation through this institution should obtain an application form from the Dean of Students of the Divinity School and return it to the Director of Admissions of the University of Chicago, 5801 Ellis Avenue, Chicago 37, Illinois.

3. *The Meadville Theological School.* Applicants seeking admission to the Federation through this institution should request an application form from, and return it to, the President of the Meadville Theological School, 5701 Woodlawn Avenue, Chicago 37, Illinois. The application should be accompanied with whatever references are required relating to the applicant's religious interest, character, scholastic ability, and health, as well as the approval of his denomination.

4. *The Disciples Divinity House.* Students seeking admission to the Federation through this institution should request an application form from, and return it to, the Dean of the Disciples Divinity House, 1156 East Fifty-seventh Street, Chicago 37, Illinois. The applicant's initial correspondence with the Dean should include an adequate statement of his motivation and objectives as a graduate student of religion.

A student may be admitted to any one of the four schools represented in the Federated Theological Faculty of the University of Chicago:

1. If he has been awarded the four-year A.B. degree of the College of the University of Chicago with a satisfactory record. Such a student is exempted from both the tests cited below. Before entering upon his theological program, he will be required to complete satisfactorily a further year of pre-theological study as described under "Requirements for Degrees" below.

2. If he has received a Bachelor's degree from an accredited college or university with a satisfactory record. The tests cited in 3 below will be given, not as a requirement for admission but as a means of classification before a student comes into residence. Any deficiencies revealed by these tests must be removed to the satisfaction of the Committee on Admissions.

3. If he has not been awarded the A.B. degree at an accredited institution but can satisfactorily pass tests designed to demonstrate the possession of an education equivalent to the four-year A.B. program of the University of Chicago. (Students enrolled in the College of the University of Chicago are not eligible for these examinations.) The examinations consist of a scholastic aptitude test and a placement examination in general education. Candidates under twenty-five years of age will be permitted to qualify by examination only after satisfactory completion of two full years of approved college work. Students admitted by examination will be required to complete satisfactorily a further year of pre-theological studies as described under "Requirements for Degrees" below, before entering upon their theological program, or to present satisfactory evidence that this requirement has been fulfilled elsewhere.

Entrance deficiencies, which must be made up to the satisfaction of the Committee on Admissions, are assessed on the basis of the scores of the tests described above. The applicant is expected to pass one out of the three sections of mathematics, biological sciences, and physical sciences, and all of the remaining sections in humanities, social sciences, and English composition. In those cases where the applicant falls below the minimum satisfactory scores, he is expected to take work to make up the deficiency in the appropriate area.

The following minimal list of studies may be used as a guide by the student in planning his pre-theological work.

1. Two years' work in the social sciences, including at least one course in psychology and one course in economics.
2. Two years' work in the humanities, including one year's work in English and/or American literature and at least one course in philosophy.
3. Competence in English composition.
4. A reading knowledge of a foreign language or two years' work in studies in cultures other than British and American (e.g., history, art, literature, philosophy).
5. One year's work in mathematics and the natural sciences.

COMMITTEES AND DEGREES

The curriculum of the Federated Theological Faculty is arranged to meet the needs of persons preparing for various types of professional activity and research in the field of religion in general and Christianity in particular. Provision is made for training in preparation for preaching, conduct of worship, parish ministry, educational and social work of the church, teaching in colleges and seminaries, work on the mission field, and research looking toward the acquisition of new knowledge and the attainment of greater efficiency in the interpretation and operation of religion.

COMMITTEES FOR DEGREES

The requirements for the several degrees are determined and controlled by appropriate faculty committees. The responsibilities, jurisdiction, and personnel of these committees are stated below.

The Committee on Admissions and Pre-theological Studies

This committee controls admission standards and procedures and the assessment of deficiencies in the program of general education.

B. M. Loomer (Chairman), R. E. Allard, W. B. Blakemore, W. N. Hawley, A. C. McGiffert, W. W. Robbins.

The D.B. Degree Committee

A student working for the D.B. degree comes under the joint supervision of this committee and the administrative council of the school in which he is primarily registered. This committee approves the choice of the student's field of specialization, the courses to be taken in the field of specialization, the choice of a thesis subject, and the proposed adviser. It also admits the student to candidacy. The appropriate administrative council supervises the order and sequence of the student's course of study, and controls the student's program beyond the common core.

A. C. McGiffert (Chairman), R. E. Allard, W. B. Blakemore, M. M. Deems, W. N. Hawley, W. W. Robbins, A. N. Wilder, D. D. Williams.

The A.M.-Ph.D. Committee

A student working for the degree of Master of Arts or of Doctor of Philosophy comes under the supervision of the committee on these degrees. This committee supervises all the formal steps in the progress of the individual student toward the degree. It passes upon the student's choice of a field of specialization, the adviser, and the thesis subject. It admits the student to candidacy and has general supervision of his program of study.

B. M. Loomer (Chairman), J. L. Adams, J. C. Brauer, W. N. Hawley, S. Hiltner, S. C. Kincheloe, S. E. Mead, B. E. Meland, J. H. Nichols, W. Pauck, P. T. Roberts, J. C. Rylaarsdam, R. Snyder, J. Wach, A. P. Wikgren, A. N. Wilder, D. D. Williams, H. R. Willoughby.

FIELDS OF INTEREST

The curricular offerings of the Federated Theological Faculty are grouped into the following fields for purposes of specialization: Bible, Church History, History of Non-Christian Religions, Theology, Ethics and Society, Religion and Art, Religion and Personality. For the supervision of curricular offerings within a field, the establishment of field examinations for the Doctorate, and the consideration of problems that affect the field as a whole, the instructional staff is grouped into Field Committees. Their membership is as follows:

Bible

J. C. Rylaarsdam (Chairman), R. A. Bowman, R. Marcus, A. P. Wikgren, A. N. Wilder, H. R. Willoughby.

Church History

S. E. Mead (Chairman), J. C. Brauer, M. M. Deems, J. H. Nichols, W. Pauck.

Theology

W. Pauck (Chairman), J. L. Adams, C. Hartshorne, J. F. Hayward, B. M. Loomer, A. C. McGiffert, B. E. Meland, P. T. Roberts, J. B. Thompson, D. D. Williams.

Ethics and Society

J. L. Adams (Chairman), S. C. Kincheloe, B. M. Loomer, V. Obenhaus, W. A. Pitcher, J. B. Thompson.

History of Religions

J. Wach (Chairman), J. M. Kitagawa, B. M. Loomer.*

Religion and Art

P. T. Roberts (Chairman), J. F. Hayward, B. E. Meland,* W. W. Robbins,* A. N. Wilder.*

Religion and Personality

S. Hiltner (Chairman), R. Snyder.

There is also a *Committee on the Ministry.* The general functions of this committee are concern for the professional life of the ministry as a discipline and as a unity, and the promotion of scholarly understanding of the offices and ministries of the church. The Committee establishes tests of professional effectiveness in the functions of the minister and exercises oversight of the relevant courses. Its membership is as follows: W. B. Blakemore (Chairman), S. C. Kincheloe, W. W. Robbins, J. C. Rylaarsdam, W. M. Alderton, D. Edwards, W. N. Hawley, S. Hiltner, A. C. McGiffert, V. Obenhaus, R. Snyder.

REQUIREMENTS FOR DEGREES

The work of the Federated Theological Faculty is arranged to provide instruction leading to the degrees of Master of Arts, Bachelor of Divinity, and Doctor of Philosophy.

The scholastic qualifications for any particular degree are enumerated under the appropriate degree heading. The student's recommendability for a position of religious leadership is a necessary prerequisite to his candidacy for any degree. Such recommendability is based upon

* Advisory member.

Members of the Annual Church Vocations Conference Held at the Seminary, March 28–30, 1952

the judgment of the Faculty with respect to the student's moral and personal integrity as well as his intellectual ability.

A University of Chicago degree is based upon the student's competence rather than upon a rigidly specified program of courses and residence requirements. The number of courses for which a student is required to register to obtain a degree is determined by the extent to which he uses the facilities of the University. This is interpreted in a broad sense and includes the use of libraries and laboratories, attendance at seminars and public lectures, conferences with staff members, and employment as a teaching or laboratory assistant.

In general, for a Master's degree this registration will amount to a full program of work for a *minimum* of nine quarters after the College A.B. degree, or three quarters after the traditional Bachelor's degree; for the Ph.D. degree, a full program of work for a *minimum* of fifteen quarters after the College A.B. degree, or nine quarters after the traditional Bachelor's degree. It should be emphasized, however, that these degrees are not conferred on the completion of a specified number of courses, or after a given period of residence, but rather upon a demonstration of competence and the completion of the specified requirements of the department concerned. Many students find it necessary to spend considerably more than the minimum indicated in order to complete these requirements. It is not necessary for the student to spend all of this time in continuous residence carrying a full program of work. Students who carry a reduced program will require more time to complete the requirements.

In the case, however, where it is established that because of training obtained elsewhere, or because of private study or unusual ability, a student is able to satisfy the requirements for a degree *without making use of the facilities of the University* for the minimum time specified, upon the recommendation of the department or school concerned and with the consent of the Dean of Students, he may be granted the degree with a total registration less than the minimum number of courses or quarters in residence, as outlined above. While such liberal interpretation may be made in exceptional circumstances, *in no case will a degree be awarded with fewer than three quarters of residence or nine courses of registration in the University.*

It should be noted that all students doing informal work in preparing a thesis or special project, although they may have finished the formal program of courses for the degree and satisfied in full the minimum residence requirement, are required to register for not less than one course a quarter in the interim prior to receiving the degree if they are making any use whatever of the facilities of the University.

BACHELOR OF DIVINITY

The degree of Bachelor of Divinity is awarded by the University of Chicago in co-operation with the various schools of the Federated Theological Faculty. Two types of program are offered for this degree: the *Generalized Program* and the *Specialized Program*. The Bachelor of Divinity degree is a terminal degree, but it should be emphasized that the Faculty regards it as the minimal training necessary for leadership in the Church. The level and competence represented by the Ph.D. degree are regarded as more nearly adequate. Both types of D.B. program are designed to lead to the Ph.D. degree.

A. THE GENERALIZED PROGRAM

This type of D.B. program is a completely prescribed course of study. There is no opportunity for election or specialization.

The requirements and procedures for the Generalized Program and the general sequence in which these should be fulfilled are as follows:

1. A minimum of three full quarters of resident study with the Federated Theological Faculty.
2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students of the school in which the student is enrolled.
3. Evidence of creditable work in pre-theological subjects equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional degree of Bachelor of Arts from an accredited college or university does not need to meet this requirement. This requirement is controlled by the Committee on Admissions and Pre-theological Studies and is administered by the Dean of Students in the school in which the student is enrolled.

4. Excellence in speech adequate for professional effectiveness in the communicative functions of the religious leader is required. During his first year of residence, each student will be given a diagnostic test in speech, and such work will be assigned as the test indicates is advisable. Reasonable speech competence will be a prerequisite for *PT 301, *PT 302, and *PT 303.

5. The satisfactory passing of written examinations over material covered in seven major sequences representing the basic material of the seven fields. Together these sequences constitute the program of "general education in religion." The examinations are required; the courses are not required. The minimum passing grade is *C* in each sequence examination. The examinations are given twice a year—in the Autumn and the Spring quarters. The student may take the sequences and their examinations in any order approved by his Dean. The sequences are as follows:

a) The four-course sequence in the Bible: OT 310, OT 311, NT 310, NT 311.
b) A four-course sequence in History of Christianity, with two alternatives: either (1) the three-course sequence in Church History plus the course in the modern period of the History of Christian Thought (CH 301, CH 302, CH 303, and CT 323); or (2) the three-course sequence in the History of Christian Thought plus the course in the modern period of Church History (CT 321, CT 322, CT 323, and CH 303).
c) The three-course sequence in Constructive Thought: CT 343, CT 344, and CT 345.
d) The two-course sequence in Living Non-Christian Religions: HR 301 and HR 302.
e) A two-course sequence in Religion and Art: RA 301 and RA 302.
f) A three-course sequence in Religion and Personality: RP 301, RP 302, and RP 303.
g) A three-course sequence in Ethics and Society, composed of the following: ES 300, either ES 301 or ES 303, and either ES 302 or ES 304.

6. The satisfactory passing of a written examination dealing with the material covered in a two-course sequence on the Nature of the Church: "Programs and Procedures of the Local Church" (PT 304); "The Associated Life of the Churches" (PT 305). These courses are professional in nature.

7. The satisfactory passing of the course work of three professional courses: "Preaching and the Minister as Public Speaker" (PT 301), "Liturgics and Christian Ritual" (PT 302), and the practicum "Preaching and Its Setting in Worship" (PT 303). The practicum meets once a week for the whole year, and students will preach sermons in a context of worship.

The examination and course requirements for this degree program are summarized in the following schedule:

	Autumn	Winter	Spring
8:30 MWF	CH 301	CH 302	CH 303
9:30 MWF	OT 310 and NT 310	OT 311	NT 311
10:30 MWF	RA 301	RA 302	.....
11:30 MWF	CT 343	CT 344	CT 345
2:30 MWF	RP 301	RP 302	RP 303
3:30 MWF	.....	HR 301	HR 302
4:30 MWF	.....	PT 301	PT 302
8:30–10 TuTh	PT 304	.....	PT 305
10–11:30 TuTh	ES 300	ES 301	ES 302
11:30 Th	PT 303	PT 303	PT 303

8. No thesis is required.
9. Field-work requirements at the option of the individual school.

B. THE SPECIALIZED PROGRAM

The requirements and procedures for the Specialized Bachelor of Divinity Program are listed below. Subject to the advice of his Dean of Students, the student may fulfil these requirements in any order.

1. A minimum of three full quarters of resident study with the Federated Theological Faculty.

2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students of the school in which the student is enrolled.

3. Evidence of creditable work in pre-theological subjects equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional degree of Bachelor of Arts from an accredited college or university does not need to meet this require-

ment. This requirement is controlled by the Committee on Admissions and Pre-theological Studies and is administered by the Dean of Students in the school in which the student is enrolled.

4. Excellence in speech adequate for professional effectiveness in the communicative functions of the religious leader is required. During his first year of residence, each student will be given a diagnostic test in speech, and such work will be assigned as the test indicates is advisable.

5. The satisfactory passing of written examinations over material covered in three specified sequences. The courses in these sequences are enumerated under the Generalized D.B. Program.

a) The four-course sequence in Bible (see 5, *a*, above).
b) The four-course sequence in History of Christianity (see 5, *b*, above).
c) The three-course sequence in Constructive Thought (see 5, *c*, above).

6. The satisfactory passing of a written examination in one of the other four sequences. The student may choose his sequence.

7. A year's work (about nine or ten courses) in a field of specialization which includes cognate areas both inside and outside the courses offered by the Federated Theological Faculty but does not include strictly professional courses. This year of specialization should be based upon one of the four sequences mentioned in paragraphs 5 and 6.

8. A thesis written under an adviser in the field of specialization and approved by this adviser.

9. The choice of the field of specialization, the thesis subject, the adviser on the thesis, and the subjects to be taken in the field of specialization must be approved by the D.B. Committee on a written application from the student, which application is to be indorsed by the proposed adviser. The application should contain an elaboration of the procedure, materials, and guiding ideas to be used in the writing of the thesis. The thesis is subject to University of Chicago standards for dissertations. The written form of the thesis must be approved by the adviser no later than one month before the convocation at which the student expects to receive the degree.

10. The remainder of the student's program is under the control of the school in which he is registered. Additional courses should be taken and passed to bring the total number of courses covered to twenty-seven. Thus the student will take approximately one year's work under the guidance of the individual school.

11. Field-work requirements at the option of the individual school. Credit for field work is limited to one unit.

MASTER OF ARTS

The program of study leading to the Master's degree is designed for those who desire to undertake work in churches, "Y" programs, secondary schools, and other related institutions. It should be emphasized, however, that this program involves only a minimal competence in the study of religion. As such, it should not be regarded as adequate training for those positions in schools and churches which require the best possible preparation.

More specifically, the Master's program is designed for those who wish to prepare themselves for a specialized ministry through study in one of the three following fields: Religion and Art, Ethics and Society, Religion and Personality. There are no programs of study in the other four fields (Bible, Church History, Theology, and History of Non-Christian Religions) leading to the Master's degree.

The requirements and procedures for the Master of Arts degree, and the general sequence in which these should be fulfilled, are as follows:

1. A minimum of three full quarters of residence under the Federated Theological Faculty.

2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students of the Divinity School.

3. Evidence of creditable work in pre-theological studies equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional Bachelor of Arts degree from an accredited college or university will have satisfied this requirement. This requirement is controlled by the Committee on Admissions and Pre-theological Studies and is administered by the Dean of Students in the Divinity School.

4. Satisfactorily passing the sequence examinations in any three of the seven fields outside

the student's field of specialization. These sequence examinations should be chosen with the advice of the Dean of Students and/or the student's potential adviser. (Students who have satisfactorily passed these sequence examinations for another degree program under the Federated Theological Faculty are exempt from this requirement.)

5. Satisfactorily passing a year's work in one of three fields of specialization: Ethics and Society, Religion and Art, Religion and Personality. The year's work in a field of specialization includes (*a*) passing the sequence examination in the chosen field of specialization and (*b*) doing satisfactory work in six or seven additional courses in the field of specialization. (The number of courses represented by the sequence examination plus the additional individual courses in the specialized field should total nine units.) With the approval of the student's adviser and the A.M.-Ph.D. Committee, the year of specialization may include courses and sequences in cognate fields both within and outside the Federated Theological Faculty. A comprehensive examination over the year's work in a field of specialization is not required, but the achievement of at least the minimum passing grade of *C* in each specialized course is required.

6. After completion of one year's work in residence (or after fulfilment of requirement 4 above) and at least two quarters before the degree is to be conferred, the student should petition the A.M.-Ph.D. Committee (*a*) for formal recommendation for admission to candidacy, (*b*) for permission to work on a thesis subject or project under a proposed adviser, and (*c*) for approval of courses to be taken in his year of specialized study. This petition should (*a*) be indorsed in writing by the proposed adviser, (*b*) be accompanied by a statement of the student's reasons for choosing this special subject matter, and (*c*) include an outline of the problem and a statement of the method and material to be used. Admission to candidacy will not be granted unless requirements 1–3 (above) have been completed.

7. Writing an acceptable thesis or project report. This thesis or report must be approved by the student's adviser and one other reader. The thesis or project report in an acceptable form should be in the adviser's hands at least one month before the convocation at which the student is to receive the degree.

Special note. If a student has received a D.B. degree under the Federated Theological Faculty, he may be awarded an A.M. degree by taking an additional year of work (nine courses) in a field of specialization and by writing an acceptable thesis or project report. Courses taken in fulfilment of the requirements for the D.B. degree cannot be used to fulfil the requirement of the year's work in a field of specialization for the A.M.

DOCTOR OF PHILOSOPHY

The requirements and procedures for the degree of Doctor of Philosophy, and the general sequence in which these should be fulfilled, are as follows:

1. A minimum of three full quarters of residence under the Federated Theological Faculty.

2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students in the Divinity School.

3. Evidence of creditable work in pre-theological subjects equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional degree of Bachelor of Arts from an accredited college or university does not need to meet this requirement. This requirement is controlled by the Committee on Admissions and Pre-theological Studies and is administered by the Dean of Students in the Divinity School.

4. Excellence in speech adequate for professional effectiveness in the communicative functions of the religious leader is required. During his first year of residence, each student will be given a diagnostic test in speech, and such work will be assigned as the test indicates is advisable.

5. The satisfactory passing of written examinations over material and areas covered in seven major sequences representing the basic material of the seven fields. Together these sequences constitute the program of "general education in religion." The examinations are required; the courses are not required. The minimum passing grade is *B* in each sequence examination. These examinations are given twice a year—in the Autumn and Spring quarters. The student may take the sequences and their examinations in any order approved by his Dean of Students. This requirement is controlled by the A.M.-Ph.D. Committee.

Only students who have passed these examinations with the grade of *B* or better for another degree under the Federated Theological Faculty will be exempted from this requirement.

A student who registers for this degree, and who already has a D.B. from another seminary,

will be given as many of these examinations as he chooses to take before he registers for the first time. These examinations will constitute a placement test to determine the student's deficiencies in the area of general education in religion. A failure in any examination in this placement test will not prejudice the student's status. The sequences are as follows:

a) The four-course sequence in the Bible: OT 310, OT 311, NT 310, NT 311.
b) The three-course sequence in Church History: CH 301, CH 302, CH 303.
c) The three-course sequence in History of Christian Thought: CT 321, CT 322, CT 323.
d) The three-course sequence in Constructive Thought: CT 343, CT 344, CT 345.
e) The two-course sequence in Living Non-Christian Religions: HR 301, HR 302.
f) The two-course sequence in Religion and Art: RA 301, RA 302.
g) The three-course sequence in Religion and Personality: RP 301, RP 302, RP 303.
h) The three-course sequence in Ethics and Society, composed of the following: ES 300, either ES 301 or ES 303, and either ES 302 or ES 304.

The following schedule is given in order to aid the student in planning his program:

	Autumn	Winter	Spring
8:30 MWF	CH 301	CH 302	CH 303
9:30 MWF	OT 310 and NT 310	OT 311	NT 311
10:30 MWF	RA 301	RA 302	.....
11:30 MWF	CT 343	CT 344	CT 345
2:30 MWF	RP 301	RP 302	RP 303
3:30 MWF	.....	HR 301	HR 302
4:30 MWF	.....	PT 301	PT 302
8:30–10 TuTh	PT 304	.....	PT 305
10–11:30 TuTh	ES 300	ES 301	ES 302
11:30 Th	PT 303	PT 303	PT 303

6. Demonstration of the ability to read French and German.

7. Approval of a research problem and of an adviser, and permission to work in a field of specialization. Written application, indorsed by the proposed adviser, should be submitted to the A.M.-Ph.D. Committee. In order to be acted upon, the application should contain a brief outline of the problem and a statement of the method and material to be used in establishing the thesis.

8. The passing of a field examination, at least three quarters (nine months) before the degree is to be conferred, on the information and skills in the field of specialization. (See "Field Examination for the Doctorate" below.) Written application for permission to take this examination should be addressed to the chairman of the appropriate field committee and should be countersigned by the Dean of Students as evidence that all preliminary requirements have been met. This examination cannot be taken until requirements 1–7 have been completed. When the student has satisfactorily completed this field examination, he will be automatically admitted to candidacy.

9. The completion of an acceptable thesis approved by the adviser and by a reading committee appointed by the A.M.-Ph.D. Committee on petition from the adviser.

The thesis shall be a contribution to understanding in the field of religious inquiry. This contribution shall be a critical and constructive interpretation of a significant religious problem, issue, or topic; or of a significant problem, issue, or topic explicitly contributing to such understanding. While the thesis shall demonstrate the student's ability to employ adequately the technical methods, procedures, and skills considered necessary in his field of study, nevertheless these are considered to be instrumental to the basic requirement of understanding.

A thesis is not regarded as fulfilling the requirements for the degree until the oral examination has been passed.

Final typed copies of the thesis should be in the adviser's hands at least two months before the convocation at which the candidate expects to receive the degree.

10. The passing of a final oral examination on the thesis and related subject matter.

FIELD EXAMINATION FOR THE DOCTORATE

The Ph.D. degree is given in the seven major fields of specialization enumerated above under "Fields of Interest" (p. 28).

The field examination consists of a written and an oral examination. The several field committees have defined these examinations so as to test the student's fundamental knowledge of his field of specialization and his ability to think relationally, critically, and constructively.

But it should be emphasized that it is the intention of the faculty to design the oral examination in any particular field so as to ascertain whether the student has developed: (1) an adequate method and criterion of evidence which he feels can be the basis of co-operative inquiry in any problem of common religious concern and (2) a constructive interpretation of religion which he expects to use as a basis for his work.

COURSES OF INSTRUCTION

THE NUMBERING SYSTEM

According to the system employed in the University, courses numbered 200–299 are introductory and service courses for students who have been admitted to a Division or a Professional School. Courses numbered 300–399 are advanced, specialized, and analytical courses at the Divisional level. Courses numbered 400–499 are independent-problem, reading, seminar, research, and dissertation courses at the Divisional level.

THE UNIT OF INSTRUCTION

The "course" (C) is the unit of instruction, comprising three class sessions a week through the quarter, unless another schedule is indicated. A course announced as C is equivalent to one unit of instruction; ½C, to one-half unit of instruction; 2Cs, to two units of instruction. Unless otherwise specified in course descriptions, one unit is understood for each quarter in which the course is offered.

ABBREVIATIONS

In the course descriptions, the course numbers are preceded by abbreviations, as follows:

Aram—Aramaic
CH—Church History
CT—Christian Theology
DIV—Divinity
ES—Ethics and Society
GC—General Culture
HC—Hellenistic Culture
HR—History of Religions
NT—New Testament
OH—Oriental History
OT—Old Testament
PT—Practical Theology
Phil—Philosophy
RA—Religion and Art
RP—Religion and Personality

Other abbreviations used in the course descriptions are: for *quarters*, Sum, Aut, Win, Spr; for *term*, T; for *days*, M, Tu, W, Th, F, S; for *prerequisite*, prereq; for *equivalent*, equiv. Courses in the common-core curriculum have been indicated by an asterisk. In a course description in which no days or hours are indicated, it is to be understood that the hours are to be arranged.

THE COURSES

Students under the Federated Theological Faculty have access to a wide range of courses in certain Divisions of the University that offer instruction closely related to fields of specialization represented by the Federated Theological Faculty. The student should be guided in his selection of these courses by his adviser or degree committee.

Since degrees are given not in a department but in a field of interest within which the student's specialization falls, for his convenience the courses available during the year 1952–53 (Summer, Autumn, Winter, Spring) are grouped below according to the seven fields, viz., Historical, Biblical, Theological, Ethics and Society, Religion and Art, Religion and Personality, and History of Religions. The lines separating these fields are not absolutely rigid. The needs of the student, as interpreted by his adviser and his degree committee, may render it desirable for him to elect as part of his work in his field of interest courses listed in other fields.

The following courses are those given in 1952–53.

SPECIAL COURSES

Div 399. Internship. No credit. Sum, Aut, Win, Spr: *Staff.*
Div 499. Non-instructional Privilege. No credit. Sum, Aut, Win, Spr: *Staff.*
Div 999. Thesis Work. No credit. Sum, Aut, Win, Spr: *Staff.*

I. THE HISTORICAL FIELD

Note. When no class hours are indicated, it is to be understood that the hours are to be arranged.

COMMON-CORE

*CH 301. History of the Christian Church: Early and Medieval. Aut: MWF 8:30; *Nichols.*

*CH 302. History of the Christian Church: Late Medieval and Reformation. Win: MWF 8:30; *Nichols.*

*CH 303. History of the Christian Church: The Modern World (identical with History 369A). Spr: MWF 8:30; *Brauer, Mead.*

ADVANCED COURSES

CH 305. Christian Expansion, Ancient and Modern (Missions). A brief history of missions with special emphasis upon modern events in India, China, and Japan. Aut: MWF 11:30; *Deems.*

CH 308. The Genius of American Protestantism (identical with History 372). Historical examination of the origins and development of the basic thought patterns and institutional life of Protestant Christianity in America for the purpose of indicating its peculiar genius and its place in American civilization. Aut: TuTh 3:30–5; *Mead.*

CH 311. Congregationalism. History and polity. Win: MWF 11:30; *Deems.*

CH 325. Early Christian Literature (identical with NT 356). From the beginning of the second century to Irenaeus, Tertullian, and Clement of Alexandria. Win: MWF 9:30; *Deems.*

CH 330. Christianity in the Development of Colonial America (identical with History 382). A survey of the development of Christian thought and organizations from Colonial beginnings through the Revolutionary epoch, and of the significance of religious forces in shaping the American tradition. Aut: TuTh 10–11:30; *Mead.*

CH 331. Christianity and the Culture of the National Period (identical with History 382A). A survey of the basic trends in Christian thought and institutional life in the context of American life and culture from the Revolution to the Civil War. Win: MWF 10:30; *Mead.*

CH 332. Christianity and the American Way of Life, 1860–1914 (identical with History 382B). A survey of basic trends in Christian thought and of the related institutional developments from the Civil War to World War I. Spr: MWF 10:30; *Mead.*

CH 338. History of the Continental Reformation. Spr: MWF 10:30; *Pauck.*

CH 342. Puritanism. A survey of the rise, development, and foliation of Puritanism in sixteenth- and seventeenth-century England. Win: TuTh 10–11:30; *Brauer.*

CH 345. The Puritan Heritage in Anglo-American Culture. An analysis of the relation between Puritan thought and piety and economic, political, aesthetic, and intellectual forms in the Anglo-American world. Sum 1st half of Qr: MWF 9 and 2; *Brauer.*

CH 346. Theology in Seventeenth-Century America. A critical analysis of the basic theological literature of the leading seventeenth-century American divines—John Cotton, Thomas Hooker, Roger Williams, etc. Win: TuTh 3:30–5; *Brauer.*

CH 351. The Genius of Early Christianity (identical with NT 387). A study of how Christianity interpreted life, appropriated Graeco-Roman culture, and withstood its competitors. Sum 1st half of Qr: MWF 8 and 4; Aut: MWF 9:30; *Deems.*

CH 353. Reading Course: Augustine (identical with NT 358). Sum: *Deems.*

CH 404. Renascence of Protestant Worship. Recent developments in the chief communions. Aut: MWF 10:30; *Nichols.*

CH 405. Staff Seminar: Christian Faith and Historical Method. Prereq: consent of instructor. Win: *Nichols and Staff.*

CH 408. Research. Sum: *Brauer, Deems;* Aut, Win, Spr: *Staff.*

CH 410. Topics in American Church History (identical with History 480). A seminar course for advanced students doing research in American Church History and related subjects, providing opportunity for group study and discussion of each student's work. Prereq: consent of the instructor. Win: *Mead.*

II. THE BIBLICAL FIELD

COMMON-CORE

*OT 310. Old Testament History and Interpretation I (identical with OH 329). Aut: MWF 9:30; *Rylaarsdam.*

*OT 311. Old Testament History and Interpretation II (identical with OH 330). Win: MWF 9:30; *Rylaarsdam.*

*NT 310. New Testament Interpretation I. The historical values and religious message of the New Testament books. After preliminary attention to the matters of canon, text,

translation, and principles of interpretation, this course deals with the origin and growth of the Synoptic Gospels and with the life and teaching of Jesus. Aut: MWF 9:30.

*NT 311. New Testament Interpretation II. The historical values and religious message of the New Testament books. This course deals with the Pauline letters and later books of the New Testament and with the development of the life and thought of the early Church. Spr: MWF 9:30; *Wilder*.

ELECTIVE AND ADVANCED COURSES

Aram 303. Aramaic Papyri. Reading of selected Aramaic papyri. Spr: MWF 9:30; *Bowman*.

OT 301. Elementary Hebrew I. Aut: MWF 8:30; *Bowman*.

OT 302. Elementary Hebrew II. Win: MWF 8:30; *Bowman*.

OT 303. Elementary Hebrew III. Reading in Judges. Spr: MWF 8:30; *Bowman*.

OT 305. Canaanite and Hebrew Inscriptions. Reading of extra-Biblical Canaanite and Hebrew inscriptions of the pre-Christian period. Concern with epigraphy and grammar as well as content and relationship to Biblical study. Aut: MWF 10:30; *Bowman*.

OT 364. Amos and Hosea Exegesis (Hebrew Text). Translation, exegesis, and interpretation of Hebrew Text. Spr: MWF 10:30; *Rylaarsdam*.

OT 367. Deuteronomy (Hebrew Text). Translation, exegesis, and interpretation of Hebrew Text. Aut: *Rylaarsdam*.

OT 371. The Book of Chronicles (Hebrew Text). Reading of Chronicles and parallel texts in comparison to determine technique and validity of the Chronicler's work. Win: MWF 10:30; *Bowman*.

OT 380. Basic Elements in Old Testament Theology. Win: MWF 11:30; *Rylaarsdam*.

OT 406, 407, 408. Research. Aut, Win, Spr: *Staff*.

OT 410. Seminar: Old Testament Theology. Spr: *Rylaarsdam*.

NT 322. Textual Criticism of the New Testament. Aut: TuTh 10–11:30; *Parvis*.

NT 334. Early Judaism in Palestine and the Diaspora (identical with HC 321). Sum 1st half of Qr: MWF 11 and 2; *Marcus*.

NT 335. Christian Beginnings: Jewish and Gentile. A survey of the religious movements in the Mediterranean world from Alexander the Great to Constantine. The interrelations of late Judaism, early Christianity, and Gentile paganism. Concentration on the problems of Christian origins. Aut: MWF 11:30; *Willoughby*.

NT 340. The Literature of the New Testament. The several books of the New Testament in relation to the religio-social problems of early Christian communities. A critical introduction to the study of the earliest Christian literature. Win: MWF 9:30; *Willoughby*.

NT 350. Jewish Literature of the Maccabean and Early Roman Periods. A survey of the "apocryphal and pseudepigraphical" writings of late Judaism; introduction to the Talmudic traditions and literatures; Philo, Josephus, and Hellenistic Judaism. Spr: MWF 9:30; *Willoughby*.

NT 352. Reading Course: Intertestamental Literature (identical with HC 318). Sum: *Marcus*.

NT 356. Early Christian Literature (Identical with CH 325). From the beginning of the second century to Irenaeus, Tertullian, and Clement of Alexandria. Win: MWF 9:30; *Deems*.

NT 358. Reading Course: Augustine (identical with CH 353). Sum: *Deems*.

NT 375. The Epistle to the Hebrews. Translation and interpretation of the Greek text. Spr: TuTh 10–11:30; *Wikgren*.

NT 380. New Testament Theology. History and present status of this discipline. Unity and diversity in the New Testament message. Selected areas of doctrine. Prereq: consent of instructor. Spr: MWF 11:30; *Wilder*.

NT 387. The Genius of Early Christianity (identical with CH 351). A study of how Christianity interpreted life, appropriated Graeco-Roman culture, and withstood its competitors. Sum 1st half of Qr: MWF 8 and 4; Aut: MWF 9:30; *Deems*.

NT 390. Aspects of Pauline Religion and Theology. A study of the origins and functional values of Paul's main religious thought. Win: TuTh 10–11:30; *Wikgren*.

NT 401. Research. Sum: *Marcus;* Aut, Win, Spr: *Staff*.

NT 407. Research in New Testament Lexicography. Spr: *Wikgren*.

NT 431. Seminar: Iconography of the Greek New Testament. Scribes and miniaturists and their ways; the development of the Byzantine art of manuscript illustration; the cycles of New Testament miniatures; iconographic studies with the aid of slides, photographs, and originals. Prereq: Greek or Latin, French or German. Spr: TuTh 3:30–5; *Willoughby*.

NT 456. Seminar: The New Testament and Then-Contemporary Religious Litera-

TURES. Gentile religious literatures of the Alexandrian and early Roman periods. The forms of literature that appear in the New Testament. Ancient letter-writing and Paul's letters; contemporary biographies, histories, apologies, and diatribes; Greek and Roman apocalypses and the Revelation of John. Prereq: Greek or Latin, French or German. Aut: TuTh 3:30–5; *Willoughby.*

NT 460. SEMINAR: MATERIALS AND METHODS OF NEW TESTAMENT STUDY. Win: *Wikgren.*

NT 487. SEMINAR: EARLY CHRISTIANITY AND GRAECO-ROMAN RELIGIONS. The religious quests of the Gentiles in the first century of our era. Crucial problems in the field of early Christianity's debt to rival religions. Prereq: Greek or Latin, French or German. Win: TuTh 3:30–5; *Willoughby.*

HC 302. PALESTINIAN JUDAISM IN THE TIME OF JESUS. Win: MWF 2:30; *Marcus.*

HC 308. ASPECTS OF HELLENISTIC CULTURE (identical with GC 305). Spr: MWF 2:30; *Marcus.*

HC 312. READINGS IN HELLENISTIC RELIGIOUS TEXTS. Prereq: Greek. Spr: TuTh 2–3:30; *Marcus.*

HC 318. READING COURSE: INTERTESTAMENTAL LITERATURE (identical with NT 352). Sum; *Marcus.*

HC 320. READING IN DEAD SEA SCROLLS. Prereq: Hebrew. Win: TuTh 2–3:30; *Marcus.*

HC 407. SEMINAR IN PHILO. Prereq: Greek and Hebrew. Spr: *Marcus.*

III. THE THEOLOGICAL FIELD

COMMON-CORE

*CT 343. CONSTRUCTIVE THEOLOGY I: THEOLOGICAL METHOD. The nature and sources of theological thinking, concluding with an analysis of representative procedures in theological construction. Aut: MWF 11:30; *Williams.*

*CT 344. CONSTRUCTIVE THEOLOGY II: THEOLOGICAL ISSUES TODAY. Basic issues in Christian thought today and analysis of contemporary theological positions. Win: MWF 11:30; *Williams.*

*CT 345. CONSTRUCTIVE THEOLOGY III: THE CHRISTIAN FAITH IN ITS CONTEMPORARY MEANING AND FORMULATION. Spr: MWF 11:30; *Williams.*

HISTORY OF CHRISTIAN THOUGHT

CT 319. KIERKEGAARD'S RELIGION. Spr: MWF 2:30; *Pauck.*

CT 324. HISTORY OF THE DOCTRINE OF THE CHURCH. An inquiry into the nature and unity of the Church. Win: MWF 10:30; *Pauck.*

CT 374A. MAIN CURRENTS IN AMERICAN RELIGIOUS THOUGHT I: 1900–1925. An interpretation of the constructive developments in theology and philosophy of religion which shaped the liberal era in American Protestantism. Aut: TuTh 10–11:30; *Meland.*

CT 374B. MAIN CURRENTS IN AMERICAN RELIGIOUS THOUGHT II: 1925 TO PRESENT. An analysis of the critical and constructive turns of thought which contributed to the breakup of the liberal tradition in American religious thought. Win: TuTh 10–11:30; *Meland.*

CT 391. DEVELOPMENT OF AMERICAN RELIGIOUS THOUGHT. The twofold impact of liberalism and the reconstruction of faith. Aut: MWF 8:30; *McGiffert.*

CT 396. THE CHRISTIAN LIFE IN AMERICAN THOUGHT. A historical study of its motivations, standards, and issues as interpreted by significant American theologians. Spr: MWF 8:30; *McGiffert.*

CONSTRUCTIVE THEOLOGY

CT 306. THE ECUMENICAL MOVEMENT AND THEOLOGY. Aut: MWF 10:30; *Jenkins.*

CT 331A. BELIEF IN GOD TODAY. Aut: MWF 2:30; *Jenkins.*

CT 336. THE CHRISTIAN INTERPRETATION OF PRAYER. Typical historical interpretations are considered, issues analyzed, and a constructive statement attempted. Sum 1st half of Qr: MWF 9 and 1; *McGiffert.*

CT 337. PROBLEMS IN THE MEANING OF CHRISTIAN LOVE: SEMINAR. Aut: MWF 3:30; *Williams.*

PHILOSOPHY OF RELIGION

CT 361A. CHRISTIAN FAITH AND KANTIAN PHILOSPHY I. Aut: MWF 1:30; *Loomer.*

CT 361B. CHRISTIAN FAITH AND KANTIAN PHILOSOPHY II. Win: MWF 1:30; *Loomer.*

CT 361C. CHRISTIAN FAITH AND KANTIAN PHILOSOPHY III. Spr: MWF 1:30; *Loomer.*

PHIL 207. METAPHYSICS. Spr: TuTh 10–11:30; *Hartshorne.*

PHIL 310. WHITEHEAD. Win: TuTh 1:30–3; *Hartshorne.*

PHIL 312. METAPHYSICS SINCE 1860. Win: TuTh 8:30–10; *Hartshorne.*

SEMINARS AND RESEARCH

CT 400. RESEARCH. Aut, Win, Spr: *Staff.*

CT 423A. SEMINAR: LUTHER'S COMMENTARY ON THE EPISTLE TO THE ROMANS. Prereq: Latin. Win: WF 2:30–5; *Pauck.*

CT 431. SEMINAR: FAITH AND CULTURE. A cultural approach to the meaning of the Christian faith of Western man and its implications for reconstruction in modern theology. Aut: TuTh 3:30–5; *Meland.*

CT 432. SEMINAR: THE CHRISTIAN VIEW OF GOD. An inquiry into the relation between power and goodness. Win: TuTh 3:30–5; *Meland.*

CT 440. SEMINAR: A PSYCHOLOGICAL APPROACH TO CONSTRUCTIVE THEOLOGY (identical with RP 426). Win: Th 2–5; *Williams, Hiltner.*

CT 441. SEMINAR: THEOLOGY AND PHILOSOPHY (identical with Phil 414). The historical relations of theology and philosophy in Western culture, and discussion of the problem of truth in the two perspectives. Spr: F 3:30–6; *Williams, Hartshorne.*

CT 494. SEMINAR: HORACE BUSHNELL. Win: TuTh 3:30–5; *McGiffert.*

IV. ETHICS AND SOCIETY

COMMON-CORE

*ES 300. HISTORY OF CHRISTIAN AND PHILOSOPHICAL ETHICS. Aut: TuTh 10–11:30; *Pitcher.*

*ES 301. SOCIOLOGY OF RELIGION. Win: TuTh 10–11:30; *Kincheloe.*

*ES 302. CHURCH, COMMUNITY AND THE SOCIAL ORDER. Spr: TuTh 10–11:30; *Kincheloe, Obenhaus.*

ADVANCED COURSES

ES 310. HISTORY OF MODERN SOCIAL TEACHINGS OF THE CHURCHES. Protestant and Catholic. Calvin, Lilburne, Price, Maurice, Rauschenbush, and the Encyclicals. Win: TuTh 8:30–10; *Adams.*

ES 312. MODERN ATTACKS ON RELIGION. Spr: TuTh 8:30–10; *Adams.*

ES 317. THE ETHICS OF NATURALISM AND NEO-NATURALISM. Representative figures. Spr: TuTh 2–3:30; *Adams.*

ES 318. SOCIAL ETHICS OF THE PROPHETS, JESUS, AND PAUL. Aut: *Thompson.*

ES 333. ETHICAL VALUES IN MODERN LITERATURE. Sum 1st half of Qr: MWF 10 and 3; *Thompson.*

ES 335. MARXISM AND A CONSTRUCTIVE CHRISTIAN ETHIC. Spr. TuTh 3:30–5; *Thompson.*

ES 336. NATURAL LAW: CHRISTIAN, PHILOSOPHICAL, AND JURISTIC. Aut: TuTh 10–11:30; *Adams.*

ES 340. METHODS IN PARISH AND COMMUNITY ANALYSIS. Aut: TuTh 8:30–10; *Kincheloe.*

ES 342. MAX WEBER: METHODOLOGY, RELIGION, AND SOCIAL SCIENCE. Win: TuTh 3:30–5; *Adams.*

ES 363. THE CHURCH IN RURAL LIFE. Aut: MWF 8:30; *Obenhaus.*

ES 376. CONFLICTS IN CONTEMPORARY RELIGIOUS-SOCIAL ETHICS. National Council of Churches, National Catholic Welfare Conference, American Rabbinical Association, Spiritual Mobilization, Christian Action, etc. A co-operative writing project. Aut: TuTh 3:30–5; *Adams, Eby,* and *Staff.*

ES 440. SEMINAR: METHODS OF THE SOCIOLOGICAL STUDY OF RELIGION. Aut: W 7:10 P.M.; *Kincheloe, Obenhaus.*

ES 460. SEMINAR: RESEARCH IN URBAN RELIGIOUS LIFE. Win: W 7–10 P.M.; *Kincheloe.*

ES 463. SEMINAR: RESEARCH IN RURAL RELIGIOUS LIFE. Spr: W 7–10 P.M.; *Kincheloe, Obenhaus.*

V. HISTORY OF RELIGIONS

COMMON-CORE

*HR 301. INTRODUCTION TO THE STUDY OF THE HISTORY OF RELIGIONS. Win: MWF 3:30; *Wach.*

*HR 302. LIVING WORLD RELIGIONS. Spr. MWF 3:30; *Wach.*

ADVANCED COURSES

HR 313. Introduction to Buddhist Philosophy. Aut: TuTh 10–11:30; *Kitagawa.*

HR 314. The Religions of China. Win: TuTh 2–3:30; *Kitagawa.*

HR 315. The Religions of South East Asia. Spr: TuTh 2–3:30; *Kitagawa.*

HR 316. Theology of Vishnuism and Shivaism. Win: TuTh 8:30–10; *Wach.*

HR 322. History of the Christian Expansion in the Orient. Aut: TuTh 2–3:30; *Kitagawa.*

HR 330. Universals in Religion. Sum 1st half of Qr: MWF 8 and 11; *Wach.*

HR 331. Ethics in Non-Christian Religions. Spr: TuTh 8:30–10; *Wach.*

HR 401. Reading Course: Methodology of the Religious Sciences. Sum: *Wach.*

VI. RELIGION AND ART

COMMON-CORE

*RA 301. Religion and Art I: Greek and Modern Literature. Analysis and interpretation of ancient Greek and modern skeptical literature. The nature of formal literary criticism. The basic elements for literary analysis. The three historic and classic kinds of theological motif. Lectures and discussions concerned with basic literary texts: Aristotle, *Poetics;* Plato, *Apology, Crito,* and *Phaedo;* Aeschylus, *Agamemnon* and *Prometheus Bound;* Sophocles, *Oedipus the King* and *Antigone;* Euripides, *Medea* and *Hippolytus;* Joyce, *Exiles* and *A Portrait of the Artist as a Young Man;* Ibsen, *Hedda Gabler;* Williams, *A Streetcar Named Desire;* Miller, *Death of a Salesman;* Hemingway, *The Sun Also Rises;* Fitzgerald, *The Great Gatsby;* West, *Miss Lonelyhearts;* Barnes, *Nightwood;* Faulkner, *The Sound and the Fury.* Aut: MWF 10:30; *Roberts.*

*RA 302. Religion and Art II: Hebraic-Christian Literature. Analysis and interpretation of Hebraic-Christian literature. The bases for Christian poetics. A Christian theory of dramatic tragedy. Lectures and discussions concerned with basic literary texts: the Book of Job; the Gospels; Shakespeare, *Hamlet* and *King Lear;* Hawthorne, *The Scarlet Letter;* Melville, *Billy Budd;* Dostoevsky, *The Brothers Karamazov;* T. S. Eliot, *Murder in the Cathedral* and *The Cocktail Party;* Koestler, *Darkness at Noon;* Silone, *Bread and Wine;* Greene, *The End of the Affair;* Salinger, *The Catcher in the Rye;* Paton, *Cry, the Beloved Country.* Win: MWF 10:30; *Roberts.*

ADVANCED COURSES

RA 319. Theological Lyrics. Analysis and interpretation of the theological motifs in selected poems by Donne, Milton, Blake, Hopkins, Eliot, Auden, Rilke, and others. Aut: TuTh 10–11:30; *Roberts.*

RA 322. The Platonic Account of Socrates and the Gospel Record of Jesus Christ. A theological and literary analysis of the identities and contrasts between the Platonic account of Socrates and the Gospel record of Jesus Christ, with particular reference to their motives and intentions, their inner forms and meanings, and their effects and influences. Win: TuTh 10–11:30; *Roberts.*

RA 331. Greek and Judaic Mythology. Spr: TuTh 8:30–10; *Hayward.*

RA 340. El Greco and Goya. The art of these painters studied in relation to the religious situation of their times. Aut: TuTh 8:30–10; *Hayward.*

RA 361. Analysis and Interpretative Oral Reading of Poetry. Training in finding and sharing the exact full meaning of the substance and form of poetic experience. Aesthetic and literary principles applied to interpretation. Evaluation of methods of making poetry a significant aspect of modern life. Training in communicating the values of poetry by both discussion and oral reading. Electrical transcriptions and analysis of student work. Sum 1st half of Qr: MWF 10 and 3; *Edwards.*

RA 362. Analysis and Oral Interpretation of Modern Drama. Principles of aesthetic and literary criticism applied to the oral interpretation of selected works of modern drama. Analysis and oral interpretation as means of understanding, appreciating, and communicating the values of drama. Electrical transcriptions and evaluation of student work. Spr: MWF 2:30; *Edwards.*

VII. RELIGION AND PERSONALITY

It is the purpose of the field of Religion and Personality to explore from the point of view of religion those sciences of man which converge on an understanding of human personality and to explore religion from the point of view of those sciences. The consideration moves in both directions. The distinctive nature of the field within the theological curriculum may be thought of as study of the nature of man viewed developmentally and existentially. In this context "de-

velopmentally" refers to lawful sequences, factors of continuity, and objective understanding "Existentially" refers to the decisive and critical points and factors in development, to trans formations and reversals, inward understanding, and the element of concern.

The general purpose of the common-core sequence is to give the student an introduction to the whole field. Other courses consider selected aspects of the field at a more advanced level

A special memorandum on the Ph.D. program in Religion and Personality is available on request.

COMMON-CORE

*RP 301. Religion and Personality I. Involves consideration of the basic findings of the sciences of man which focus on understanding human personality, and their interrelationship with religion. Concepts of equal interest to religion and to these sciences (e.g., freedom, conscience) are considered in the light of the scientific data and methods which help to clarify their nature and meaning. Aut: MWF 2:30; *Hiltner*.

*RP 302. Religion and Personality II. The scientifically acquired knowledge of human development is considered: (1) from the point of view of validated general principles; (2) chronologically; (3) as one pathway toward a systematic understanding of the Christian faith Win: MWF 2:30; *Snyder*.

*RP 303. Religion and Personality III. Our knowledge about human development is focused upon the professional role and functions of the religious leader: (1) as pastor and counselor; (2) as educator and group leader; (3) as integrating the several functions and offices of the church. Spr: MWF 2:30; *Snyder*.

ADVANCED COURSES

RP 321. Pastoral Care and Counseling I. This course begins at the point where RP 303 stops, and is intended for two groups of students: (1) those who plan to go on to more specialized work and (2) those who want one course in pastoral care and counseling beyond the material covered in the core sequence. The course is aimed both at developing skill in the practice of pastoral care and counseling and at understanding underlying theory. Much of the course is case-centered in terms of the student's own pastoral and counseling work. Prereq: RP 301, 302, 303, or equiv. Aut: MF 3:30–5; *Hiltner*.

RP 322. Pastoral Care and Counseling II. For advanced and specializing students. Prereq: RP 321 or equiv, and the intention to take RP 323 as well. Win: MF 3:30–5; *Hiltner*.

RP 323. Pastoral Care and Counseling III. For advanced and specializing students. Prereq: RP 321 or equiv and RP 322. Spr: MF 3:30–5; *Hiltner*.

RP 331. Religion and Personality Development I. This sequence of three courses is (1) a study of the persistent problems and religious developmental tasks throughout the span of life; (2) an inquiry into contemporary religious experience and the becoming of a Christian; (3) development of a theory of personality growth in the religious dimension and what it means to be a person. Special attention is given to the role of the intimate group, of the family as a unit of religious growth, of the Christian community and democratic culture in personal religious development. Programs of religious growth are evaluated and constructed. The first quarter develops the basic approach through an attempt to meet the religious problems of youth in our culture. Prereq: RP 301, 302, 303, or equiv. Aut: MW 11:30, lab to be arranged *Snyder*.

RP 332. Religion and Personality Development II. This second course in the sequence continues the goals and procedures indicated under RP 321 but with reference to other developmental levels of the life span. Prereq: RP 301, 302, 303, 331, or equiv. Win: MW 11:30 lab to be arranged; *Snyder*.

RP 333. Religion and Personality Development III. Continuation of what is described under RP 331 and 332. Prereq: RP 301, 302, 303, 331, 332, or equiv. Spr: MW 11:30, lab to be arranged; *Snyder*.

RP 365. Studies and Experimentation in Religious Education. A mapping-out of studies, experimentation, and methodology through laboratory situations for the field of Religion and Personality with concentration on Religious Education. Aut: *Snyder*.

RP 370. Group Dynamics and Religion Workshop. Integrating group dynamics, counseling, and religious education into a theory and method of religious interpersonal relations personal and social change, the life of the local church. Study, laboratory, and field experience are expected of the study. Sum: Full time, June 30 through July 18; *Snyder*.

RP 425. Freud and Religion. Seminar based on reading the writings of Sigmund Freud from the point of view of their significance for religious and theological understanding. Prereq consent of instructor. Spr: *Hiltner*.

RP 426. A Psychological Approach to Constructive Theology (identical with CT 440). Seminar on the meaning and significance of psychological findings and viewpoints for systematic or constructive theology. Registration limited to advanced students in Religion and Personality and in the Theological Field. Win: Th 2–5; *Hiltner, Williams.*

RP 451, 452, 453. Research. Aut, Win, Spr: *Staff.*

RP 461, 462, 463. Field Research. Aut, Spr: *Staff.*

VIII. PRACTICAL THEOLOGY

PT 300A, B, C. College "Y" Work Practicum. No credit. Aut, Win, Spr: *Black.*

*PT 301. Preaching and the Minister as Public Speaker. In connection with this course the student must take PT 303, Practicum. Win: MWF 4:30; *Edwards, Robbins.*

*PT 302. Liturgics and Christian Rituals. In connection with this course the student must take PT 303, Practicum. Spr: MWF 4:30; *Robbins.*

*PT 303. Practicum: Preaching and Its Setting in Worship. Offered in connection with PT 301 and PT 302. Course extending over three quarters. Aut, Win, Spr: Th 11:30; *Edwards, Robbins.*

*PT 304. Programs and Procedures of the Local Church. The problem of developing effective procedures and programs for the local church in terms of its Christian task and in the light of denominational polities, the general ecclesiastical heritage, the general factors influencing the structure and development of organizations, and the special influences of particular parish circumstances. Aut: TuTh 8:30–10; *Blakemore.*

*PT 305. The Associated Life of the Churches. Examination of denominational, interdenominational, and "ecumenical" bodies in the light of the nature of the Christian church and the science of administrative organization; the nature and role of church polities, and an examination of the processes of association and schism. Spr: TuTh 8:30–10; *Blakemore.*

PT 308. Advisory Speech Examinations. To be taken in the student's first quarter of residence. Aut, Win, Spr: *Edwards and Staff.*

PT 309. Basic Training in Communication through Speech. Development of effective habits of oral communication. Psychological processes, language, voice, practical phonetics. Application to various types of situations, including conversation, group discussion, teaching, public address, preaching, interpretative oral reading, acting, radio. Electrical transcriptions of student work. Attention to individual needs. Win: TuTh 2–3:30; *Edwards.*

PT 310. Professional Speech Training for Religious Leaders. Problems of preaching; extra-pulpit speaking; interpretative reading of original sermons, manuscripts, the Bible, religious literature. Consideration of the four disciplines of speech: meaning, language, voice, and action. Electrical transcriptions. Attention to individual needs. Aut: MWF 4:30; *Edwards.*

PT 311. Effective Speaking. Consideration of the four disciplines of speech: thought, language, voice, and action. Techniques for establishing good speech habits. Development of ease, poise, directness, and naturalness in private speech and public address. Problems of clearness, interest, conviction, and persuasion. Electrical transcription and analysis of student work. Attention to individual needs. Spr: TuTh 2–3:30; *Edwards.*

PT 317. Analysis and Use of Methods of Great Speeches. Development of individual skill in speaking by (1) discovery and evaluation of methods which have been used in great speeches and (2) practice in adaptation and use of these methods in the preparation and presentation of original speeches dealing with present situations. Attention to content, plan, language, voice, and action. Electrical transcription and analysis of student work. Aut: TuTh 2–3:30; *Edwards.*

PT 318. Reading Course: History and Criticism of the Theory of Communication through Speech. Evaluation of works of important writers, including Aristotle, Cicero, Quintilian, Abbé Bantain, Bishop Whateley, nineteenth-century British and American theorists, twentieth-century psychologists. Application of study to problems of the present day. Sum: *Edwards.*

PT 324B. Programs and Policies of the Disciples of Christ. The historic development of the procedures and thought of the Disciples of Christ. Win: *Blakemore.*

PT 327. Field-Work Course. Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in field work. Minimum of seven hours of field work and one conference period weekly throughout the year. A course extending through three quarters. Aut, Win, Spr: Tu 4:30; *Alderton.*

PT 385A(M). The Music of the Church I. Elements and terminology of music. Readings in the history of music. Aut [½C]: *Vikstrom.*

PT 385B(M). The Music of the Church II. Historical survey of Western religious music. Application of critical principles to contemporary practice. Prereq: PT 385A(M). Win: TuTh 4; *Vikstrom.*

PT 385C(M). The Music of the Church III. Continues the inspection of music and worship; hymnology and an evaluation of current trends. Prereq: PT 385B(M). Spr: TuTh 4:
Vikstrom.

IX. SPECIAL GROUPS

THE CHURCH AND ECONOMIC LIFE

CE 301. Religious Foundations for Social and Ethical Issues. Sum 1st half of Qr [½C] TuThS 9–11; *Thompson, Obenhaus.*

CE 302. Churches and Community Dynamics. Sum 1st half of Qr [½C]: MWF 2–4; *Eby*

CE 303. Economics for Pastors. Sum 1st half of Qr [½C]: MWF 9–11; *Williams.*

THE BOARD OF DIRECTORS

OFFICERS

HAROLD E. GATES ..... *Chairman*
G. WILLARD HALES ..... *Honorary Chairman*
REV. FRED HOSKINS, D.D. ..... *Vice-Chairman*
FRANK M. WALLACE ..... *Treasurer*
REV. WILFRID A. ROWELL, D.D. ..... *Secretary*
ROBERT CASHMAN, LL.D.
REV. ROBERT E. TINKER, D.B. } ..... *Assistant Treasurers and Assistant Secretaries*

DIRECTORS

Term of Office Expires in 1955

REV. BRYANT DRAKE, D.D. ..... Room 1307, 19 South La Salle Street, Chicago 3
PRESIDENT JAMES F. FINDLAY, PH.D. ..... Drury College, Springfield 2, Missouri
HAROLD E. GATES ..... 5717 Kimbark Avenue, Chicago 37
JOEL W. HOPKINS ..... Granville, Illinois
REV. FRED HOSKINS, D.D. ..... 848 Lake Street, Oak Park, Illinois
REV. CHARLES M. HOUSER, D.D. ..... 4126 Ingersoll Avenue, Des Moines 12, Iowa
C. VIRGIL MARTIN ..... 4220 Hampton Avenue, Western Springs, Illinois
CLARENCE S. PELLETT, LL.D. ..... 175 West Jackson Boulevard, Chicago
REV. JOHN M. PHILLIPS, D.D. ..... 227 E. Ninth Street, Lockport, Illinois
FREDERICK P. SEYMOUR ..... 521 Linden Avenue, Oak Park, Illinois
WALTER L. TEMPLETON ..... 211 South Park Road, La Grange, Illinois
REV. EDWARD A. THOMPSON, D.D. ..... 2544 Lake Drive, Grand Rapids, Michigan

Term of Office Expires in 1958

HENRY P. BALDWIN ..... The Island, Wisconsin Rapids, Wisconsin
ROBERT E. COBURN ..... % Community Fund of Chicago, 123 West Madison Street, Chicago 2
ROBERT COLWELL ..... 135 Cherry Street, Denver, Colorado
WARREN F. GOODELL ..... 1113 W. California Avenue, Urbana, Illinois
G. WILLARD HALES ..... 724 North Oak Park Avenue, Oak Park, Illinois
REV. ERVINE P. INGLIS, A.M., D.D. ..... 40 Jefferson Road, Webster Groves 19, Missouri
RUSSELL E. Q. JOHNSON ..... 2257 Ridge Avenue, Evanston, Illinois
REV. WILLIAM A. KEITH, D.D. ..... % First Congregational Church, Kalamazoo 10, Michigan
REV. WILFRID A. ROWELL, D.D. ..... 918 Chapin Street, Beloit, Wisconsin
REV. ALFRED W. SWAN, D.D., L.H.D. ..... 121 Bascom Place, Madison 5, Wisconsin
FRANK M. WALLACE ..... % Northern Trust Company, 50 South La Salle Street, Chicago 90
HAROLD B. WEST ..... 4120 North Illinois Street, Indianapolis 8, Indiana

EXECUTIVE COMMITTEE

ROBERT E. COBURN, *Chairman*
% Community Fund of Chicago, 123 West Madison Street, Chicago 2
REV. ALFRED W. SWAN, D.D., L.H.D., *Vice-Chairman*
121 Bascom Place, Madison 5, Wisconsin
CLARENCE S. PELLET, LL.D., *Honorary Chairman* ..... 175 West Jackson Boulevard, Chicago 4
REV. WILFRID A. ROWELL, D.D., *Secretary* ..... 918 Chapin Street, Beloit, Wisconsin
ROBERT CASHMAN, LL.D.
REV. ROBERT E. TINKER, D.B. } *Assistant Secretaries* ..... 5757 University Avenue, Chicago 37
HAROLD E. GATES ..... 5717 Kimbark Avenue, Chicago 37
WARREN F. GOODELL ..... 1113 W. California Avenue, Urbana, Illinois
G. WILLARD HALES ..... 724 North Oak Park Avenue, Oak Park, Illinois
REV. FRED HOSKINS, D.D. ..... 848 Lake Street, Oak Park, Illinois
RUSSELL E. Q. JOHNSON ..... 2257 Ridge Avenue, Evanston, Illinois
C. VIRGIL MARTIN ..... 4220 Hampton Avenue, Western Springs, Illinois
REV. JOHN M. PHILLIPS, D.D. ..... 227 E. Ninth Street, Lockport, Illinois

Frederick P. Seymour . . . . . 521 Linden Avenue, Oak Park, Illinois
Walter L. Templeton . . . . . 211 South Park Road, La Grange, Illinois
Frank M. Wallace . . . . % Northern Trust Company, 50 South La Salle Street, Chicago 90

STANDING COMMITTEES

Finance . . . . . Messrs. Gates, Coburn, Martin, Seymour, and Wallace
Instruction . . . . . Messrs. Swan, Rowell, and Drake
Library . . . . . Messrs. Phillips, Hoskins, and Houser
New Buildings . . . . . Messrs. Hales, Baldwin, and West

ADVISORY COMMITTEE

Rev. Edward F. Manthei, D.B., A.M., *Chairman*. . . . 1229 Walnut St., Western Springs, Ill.
Rev. Fred Buschmeyer, D.D. . . . . 287 Fourth Ave., New York 10, N.Y.
Rev. Alden Clark, D.D. . . . . 14 Beacon St., Boston 8, Mass.
President Carter Davidson, Ph.D. . . . . Union College, Schenectady, N.Y.
Rev. Truman B. Douglass, D.D. . . . . 287 Fourth Ave., New York 10, N.Y.
Rev. Fred Eastman, Litt.D. . . . . Claremont, Calif.
Rev. Ray Gibbons, A.M. . . . . 289 Fourth Ave., New York 10, N.Y.
Rev. Martin Goslin, D.D., A.M., S.T.B. . . . . 731 Monticello St., Evanston, Ill.
Rev. Arthur Gray, D.D. . . . . 5712 Prairie Ave., Chicago, Ill.
Rev. Allen Hackett, D.D. . . . . Union Blvd. at Kensington, St. Louis 8, Mo.
Rev. Marvin P. Halverson, D.B. . . . . 297 Fourth Ave., New York 10, N.Y.
Rev. Douglas Horton, D.D. . . . . 287 Fourth Avenue, New York 10, N.Y.
Rev. Ray Freeman Jenney, B.P.E., A.M., D.D., LL.D. . 7000 Jeffery Ave., Chicago 49, Ill.
Rev. Vernon Loescher, D.D. . . . . Union Church, Hinsdale, Ill.
Rev. Paul Reynolds, A.M., D.D. . . . . 19 South La Salle St., Chicago 3, Ill.
Lawrence Sizer . . . . . 377 Walnut St., Winnetka, Ill.
Preston W. Slosson, Ph.D. . . . . 2101 Devonshire Road, Ann Arbor, Mich.
Rev. E. Paul Sylvester, D.D. . . . . 512 Yale Ave., New Haven, Conn.

DEVELOPMENT

Robert Cashman, LL.D., *Vice-President in charge of Development*
Rev. Charles W. Keirstead, Ph.D., D.D., *Staff Member*
. . 5757 University Avenue, Chicago 37

BUSINESS ADMINISTRATION

Rev. Robert E. Tinker, D.B., *Business Manager*
Takeshi Tsuda, *Accountant*
Miss Jean Hall, *Cashier*
. . 5757 University Avenue, Chicago 37

THE ADMINISTRATIVE COUNCIL

Arthur Cushman McGiffert, Jr.
Walker Moore Alderton
Robert E. Allard
Robert Cashman
Mervin M. Deems
Davis Edwards
Samuel Kincheloe
Victor Obenhaus
Wilhelm Pauck
Ross Snyder
Robert E. Tinker
Amos N. Wilder
Daniel Day Williams
Fred Eastman, *Emeritus*
Albert W. Palmer, *Emeritus*

Arthur Cushman McGiffert, Jr., A.M., D.D., Litt.D., LL.D., President.
Robert E. Allard, D.B., Dean of Students.
Frederick L. Marriott, Organist and Choir Director.
Evah O. Kincheloe (Mrs. S. C.), A.M., B.S. in L.S., Librarian.
Elsie H. McFadden (Mrs. R. M.), A.B., Registrar.

STATE SUPERINTENDENTS COUNCIL

Colorado:	Rev. Leon E. Grubaugh, S.T.B., 1657 Pennsylvania Avenue, Denver 5
Illinois:	
Northern Area:	Rev. Nels F. Nordstrom, D.D., 208 North Vernon Street, Princeton
Southern Area:	Rev. Walter Schlaretzki, D.D., 1768 North Maple Avenue, Decatur 43
Chicago Area:	Rev. Niel E. Hansen, D.D., 19 South La Salle Street, Chicago 3
Indiana:	Rev. Simon A. Bennett, A.M., D.D., 55 Warwick Road, Muncie
Iowa:	Rev. Judson E. Fiebiger, D.D., Magoun Hall, Grinnell
Kansas:	Rev. L. M. Rymph, D.D., *Chairman*, 923 Kansas Avenue, Topeka
Michigan:	Rev. Harold Skidmore, D.B., D.D., 415 West Grand River Avenue, East Lansing
Minnesota:	Rev. Thomas A. Goodwin, D.B., 122 West Franklin Avenue, Minneapolis 4
Missouri:	Rev. W. Wilder Towle, D.B., S.T.B., S.T.M., 6501 Wydown Boulevard, St. Louis 5
Montana:	Rev. George E. Stickney, D.B., 314 Stapleton Building, Billings
Nebraska:	Rev. Arthur W. Taylor, D.B., 1710 B Street, Lincoln 2
New Mexico:	Rev. Jesse F. Perrin, D.B., 3125 West Adams Boulevard, Los Angeles 18, California
North Dakota:	Rev. Edward S. Treat, Box 1776, Fargo
Oklahoma:	Rev. Royal J. Gibson, A.M., D.D., 217 North West Thirteenth Street, Oklahoma City 3
South Dakota:	Rev. Ralph Hoffman, Box 138, Huron
Wisconsin:	Rev. Jess R. Norenberg, D.B., 115 North Spooner Street, Madison 5
Wyoming:	Rev. Harry Johnson, A.M., D.B., 303 Idaho Building, Boise, Idaho

STATE CONFERENCE VISITORS

Colorado:	Rev. Philip W. Pennington, Flagler
Illinois:	
Northern Area:	Rev. Ward L. Stephenson, 2335 Twenty-third Avenue, Moline
Southern Area:	Rev. W. Harvey Young, Thawville
Chicago Area:	Rev. James S. Caskey, 615 Wellington Avenue, Chicago
Indiana:	Rev. Clarence Kimes, Jr., 4440 Magoun Avenue, East Chicago
Iowa:	Rev. Leland W. Mann, 1008 East Street, Grinnell
Kansas:	Rev. C. Fosberg Hughes, 7100 Mission Road, Prairie Village 15
Michigan:	Rev. Robert Boardman, Watervliet
Minnesota:	Rev. Clarence E. Wolsted, 4023 Fortieth Avenue, South Minneapolis
Alternate:	Rev. Frank B. Harcey, Mantorville
Missouri:	Rev. Ellis Walker Hay, 6501 Wydown Boulevard, St. Louis 5
Alternate:	Rev. E. W. Meyer, 1221 Grant Road, Webster Groves
Montana:	———
Nebraska:	Rev. Ernest G. Larsen, Hyannis
New Mexico:	Rev. Jesse F. Perrin, 3125 West Adams Boulevard, Los Angeles 18, Cal.
North Dakota:	———
Oklahoma:	Rev. Chester Brown, Medford
South Dakota:	Rev. Arthur Westwood, Lake Preston
Alternate:	Rev. Lester Smith, Pierre
Wisconsin:	Harold Frame, YMCA, Racine
Wyoming:	Rev. Frank M. Blish, 312 C Street, Rock Springs

OFFICERS OF THE ALUMNI ASSOCIATION

Rev. J. Richard Wagner, *President* . . . . . 361 Seventeenth St. S.E., Cedar Rapids, Iowa
Mrs. Geo. E. Drew, *Vice-President* . . . . . 17412 Clifton Blvd., Lakewood 7, Ohio
Rev. Anthony Wayne Myers, *Secretary-Treasurer* 36 W. Sixty-fifth Terrace, Kansas City, Mo.

C.T.S. AWARDS, SPRING QUARTER, 1951

The Degree of Bachelor of Divinity Was Conferred upon

CHARLES LEE BURNS ..... McKeesport, Pennsylvania
University of Wichita

GEORGE EDMUND BURTON ..... Western Springs, Illinoi
A.B., Washington University, 1947

HENRY AMBLER CAMPBELL ..... Omaha, Nebraska
A.B., University of Omaha, 1948

CHARLES ORON ERICKSON ..... Sabetha, Kansa
A.B., Doane College, 1947

JAMES MOODY GUSTAFSON ..... Scranton, Kansa
S.B., Northwestern University, 1948

WILLIAM DAVID WILLIAMS ..... Condon, Oregon
A.B., College of Idaho, 1944

The Degree of Master of Arts Was Conferred upon

MARGARET HELEN KENTFIELD ..... Amherst, Massachusett
A.B., Mount Holyoke College, 1946

TAIZO FUJISHIRO ..... Kyoto, Japa
A.M., Theological School, Doshisha University, 1942

The Degree of Doctor of Divinity (honoris causa) *Was Conferred upon*

MITCHELL THADDEUS ANCKER
Minister of the United Church of Hyde Park, Chicago, Illinois

OLIVER KENNETH BLACK
Minister of the First Congregational Church, Moline, Illinois

WILLIAM EARL BREHM
Minister of the First Congregational Church, Des Plaines, Illinois

EDWARD WHITTEMORE WILLCOX
Superintendent, the Congregational Association of Detroit, Michigan

Entrance Scholarships for the Year 1951–52 Were Awarded to

LOIS ANN BANKS ..... New Haven, Connecticu
A.B., Connecticut College, 1951

BARBARA LOUISE BERNEY (Honorary) ..... Walla Walla, Washingto
A.B., Whitman College, 1951

ROBERT G. JACOBS ..... Fort Dodge, Iow
A.B., Grinnell College, 1950

William Widick Schroeder ..... Newton, Kansas
A.B., Bethel College, 1949
A.M., Michigan State College, 1951

Clyde James Steckel ..... Anderson, Indiana
A.B., Butler University, 1950

James William Swift ..... Los Angeles, California
A.B., Pomona College, 1951

Willie White ..... Brooklyn, Mississippi
A.B., Dillard University, 1950

Junior Fellowships for the Year 1951–52 Were Awarded to

Paul Robert Davis ..... St. Louis, Missouri
A.B., Drury College, 1950

Royal Gile Davis (Honorary) ..... Springvale, Maine
Bangor Theological Seminary

Grover Clyde Dodder ..... Flint, Michigan
A.B., Bethany College, 1950

Robert Adolf Gessert ..... St. Louis, Missouri
B.S.E.E., Washington University, 1947
S.M., Washington University, 1950

Mary Lybarger Bender (Honorary) ..... Coshocton, Ohio
A.B., Flora Stone Mather College, 1944

Flora May Slosson ..... Ann Arbor, Michigan
A.B., University of Michigan, 1949

World Church Fellowships for the Year 1951–52 Were Awarded to

Friederich Wilhelm Bofinger ..... Stuttgart-Feuerbach, Germany
University of Tübingen, Germany

Cornelis Willem Bolle ..... Leiden, Holland
Rÿks University, Leiden, Holland

David Rhenius Devaprasad ..... Madras, India
A.B., Madras Christian College, 1924
D.B., All India Lutheran Theological Seminary, 1934

Hellmut Matzat ..... Dortmund-Kirchhorde, Germany
University of Erlangen, Germany

The Hawaiian Scholarship for the Year 1951–52 Was Awarded to

Susumu Yamane ..... Kapaa Kauai, Hawaii
A.B., University of Hawaii, 1950

DIRECTORY OF STUDENTS

Academic Year 1951–52

[Note.—Letters following names indicate the quarter or quarters in residence.]

Fellow on Ford Foundation

Gustafson, James Moody ..... Scranton, Kansas
S.B., Northwestern University, 1948
D.B., Chicago Theological Seminary, 1951

World Church Fellows

Bofinger, Wilhelm, *a.w.sp.* ..... Stuttgart-Feuerbach, Germany
University of Tübingen, Germany

Bolle, Cornelis Willem, *a.w.sp.* ..... Leiden, Holland
Rÿks University, Leiden, Holland

Devaprasad, David R., *a.w.sp.* ..... Madras, India
A.B., Madras Christian College, 1924
D.B., All India Lutheran Theological Seminary, 1934

Matzat, Hellmut, *a.w.sp.* ..... Dortmund-Kirchhorde, Germany
University of Erlangen, Germany

Senior Class

Achuff, Delbert L., *a.w.sp.* ..... Mitchellville, Iowa
A.B., Drake University, 1949

Alward, Robert S., *a.w.sp.* ..... Everett, Massachusetts
A.B., Bates College, 1948
Andover Newton Theological Seminary

Bender, Louis Blaine, Jr., *a.w.sp.* ..... Manhattan, Kansas
S.B., Kansas State College, 1949

Bischoff, C. Howell, *a.w.sp.* ..... Chicago, Illinois
A.B., Eureka College, 1948

Boardman, Robert Speer, *sp.* ..... Fort Atkinson, Wisconsin
A.B., University of Wisconsin, 1937
LL.B., University of Wisconsin, 1939

Callahan, Charles Cresson, *s.* ..... Lindenwood, Illinois
North Central College

Chapman, William Dewson, *a.w.sp.* ..... Wynnewood, Pennsylvania
A.B., Haverford College, 1949

Dale, Alfred S., Jr., *a.w.sp.* ..... Bismarck, North Dakota
S.B., George Williams College, 1949

Davis, Paul Robert, *s.a.w.sp.* ..... St. Louis, Missouri
A.B., Drury College, 1950

Davis, Royal Gile, *a.w.sp.*.....Springvale, Maine
Bangor Theological Seminary

Gettinger, Paul A., *a.w.sp.*.....Sullivan, Indiana
A.B., Doane College, 1949

Hill, Rodger Freeman, *s.a.w.sp.*.....Dayton, Ohio
A.B., Miami University, 1949

Hollerorth, Barbara E., *a.w.sp.*.....Cedar Falls, Iowa
University of Chicago

Julian, Joyce Patricia, *s.*.....Hudson, Wisconsin
S.B., River Falls State Teachers College, 1948

McCornack, Gene L., *a.w.sp.*.....Oklahoma City, Oklahoma
A.B., Oklahoma City University, 1949

Nelson, Carl Julius, *a.w.*.....Faribault, Minnesota
University of Minnesota

Stone, Robert LeRoy, *a.*.....Chicago, Illinois
University of Chicago

Tuck, William C., *a.sp.*.....Chicago, Illinois
A.B., Oberlin College, 1947

Vornholt, Robert, *s.a.sp.*.....West Bend, Wisconsin
A.B., Ripon College, 1948

Whitman, Allen, *a.w.sp.*.....St. Paul, Minnesota
S.L.B., University of Minnesota

Middle Class

Anderson, Robert C., *a.w.sp.*.....Minneapolis, Minnesota
University of Chicago

Beierle, Herbert L., *a.w.sp.*.....Mercer, Wisconsin
Marquette University

Bishop, Richard S., *a.w.*.....West Chicago, Illinois
A.B., Cornell College, 1950

Bloesch, Donald G., *a.w.sp.*.....Chicago, Illinois
A.B., Elmhurst College, 1950

Clare, Curtis R., *a.w.sp.*.....San Diego, California
San Diego State College

Cotton, Warren Eugene, *a.w.sp.*.....Decatur, Illinois
S.B., James Millikin University, 1950

Cox, Donald G., *s.a.w.sp.*.....Decatur, Illinois
A.B., James Millikin University, 1950

Dodder, Grover Clyde, *a.w.sp.*.....Flint, Michigan
A.B., Bethany College, 1950

Fiske, Fred H., *a.w.sp.*.....Lansing, Michigan
A.B., Albion College, 1950

FREDERICK, ROBERT E., *a.w.sp.*.....Western Springs, Illinois
A.B., Lawrence College, 1950

GESSERT, ROBERT A., *a.w.sp.*.....St. Louis, Missouri
B.S.E.E., Washington University, 1947
S.M., Washington University, 1950

GRIFFIN, ENID LARSON, *a.w.sp.*.....Minneapolis, Minnesota
A.B., Yankton College, 1950

HARMON, WILLIAM CLAIR, *a.w.sp.*.....Canton, Ohio
A.B., Findlay College, 1950

KLING, DOROTHY ANNA, *s.a.w.sp.*.....Detroit, Michigan
Columbia University

KREML, WARREN J., *a.w.sp.*.....Rosemead, California
A.B., Occidental College, 1950

LOWDER, CHARLES H., *a.w.sp.*.....Bluefield, West Virginia
A.B., Lynchburg College, 1945

LUTHER, EVERETT B., *s.a.w.sp.*.....Los Angeles, California
S.B., University of California, 1933

MAXWELL, HAROLD ALLEN, *s.a.w.sp.*.....Chicago, Illinois
Roosevelt College

MOOK, HENRY TELFER, *s.a.w.sp.*.....Des Moines, Iowa
A.B., Dartmouth College, 1938
LL.B., Yale University, 1942

NICKELSEN, JOHN H., *w.sp.s.*.....Clinton, Iowa
S.B., University of Iowa, 1950

PENNEY, HUGH B., *a.w.sp.*.....Ayer, Massachusetts
A.B., Bates College, 1950

RAMHORST, AUGUST H., *a.*.....Milwaukee, Wisconsin
A.B., Carroll College, 1949

RICE, HELEN M., *a.w.sp.*.....Walla Walla, Washington
A.B., Whitman College, 1950

SLOSSON, FLORA MAY, *a.w.sp.*.....Ann Arbor, Michigan
A.B., University of Michigan, 1949

SPALDING, RICHARD WILLIAM, *a.w.sp.*.....Allentown, Pennsylvania
A.B., Lehigh University, 1950

TRUMP, RICHARD H., *a.w.sp.*.....Milwaukee, Wisconsin
A.B., Dartmouth College, 1950

UTLEY, RICHARD W., *a.w.sp.*.....Olmsted Falls, Ohio
A.B., Oberlin College, 1950

WILSON, DELBERT L., JR., *a.w.sp.*.....Oklahoma City, Oklahoma
A.B., Oklahoma University, 1940

YAMANE, SUSUMU, *a.w.sp.*.....Kapaa Kauai, Hawaii
A.B., University of Hawaii, 1950

ALLEN, LESLIE C., *a.w.sp.*.....Beverly, Massachusetts
A.B., Grinnell College, 1951

BANKS, LOIS ANN, *a.w.sp.*.....New Haven, Connecticut
A.B., Connecticut College, 1951

BERNEY, BARBARA L., *a.w.sp.*.....Walla Walla, Washington
A.B., Whitman College, 1951

BRANDEN, JOHN R., *a.w.sp.*.....Spokane, Washington
A.B., Whitworth College, 1950

BREHMER, BRADLEY, *a.w.sp.*.....Milwaukee, Wisconsin
A.B., Carroll College, 1951

BROWN, BERNARD O., *a.w.sp.*.....Fargo, North Dakota
North Dakota University

DALRYMPLE, DEAN E., *a.w.sp.*.....Roberts, Illinois
A.B., North Central College, 1951

DESTIGTER, CORNELIUS, *s.a.w.sp.*.....Sioux Center, Iowa
A.B., Iowa State Teachers College, 1948
A.M., Colorado State College of Education, 1950

GRIFFIN, RUSSELL E., *a.w.sp.*.....Battle Creek, Michigan
A.B., Duke University, 1946
S.B.E., University of Michigan, 1951

HOFFMAN, JOHN M., *a.w.sp.*.....St. Louis, Missouri
A.B., University of Chicago, 1950

HOLLAND, R. THEODORE, *a.w.sp.*.....Indianapolis, Indiana
A.B., Earlham College, 1951

JACOBS, ROBERT G., *w.sp.*.....Fort Dodge, Iowa
A.B., Grinnell College, 1950

KIMBLE, THEODORE H., *s.*.....Des Moines, Iowa
A.B., Knox College, 1946
S.B., University of Illinois, 1946
S.M., University of Illinois, 1947

LIBBEY, SCOTT S., *a.w.sp.*.....Fort Dodge, Iowa
A.B., University of Iowa, 1951

MCKUSICK, LEON R., *a.w.sp.*.....Independence, Kansas
A.B., College of Emporia, 1951

MATTHEW, STANLEY R., *a.w.sp.*.....Sacramento, California
A.B., University of California at Los Angeles, 1951

PERKINS, LAWRENCE J., JR., *a.w.sp.*.....Sycamore, Illinois
A.B., Macalester College, 1950

REITZ, ROBERT M., *sp.*.....Elmhurst, Illinois
A.B., Wheaton College, 1951

SANDFORD, JACK L., *a.w.sp.*.....St. Louis, Missouri
A.B., Drury College, 1951

Schaefer, James W., *a.w.sp.* . . . . . Minneapolis, Minnesota
University of Minnesota

Schroeder, William Widick, *a.w.sp.* . . . . . Newton, Kansas
A.B., Bethel College, 1949
A.M., Michigan State College, 1951

Sevetson, Earl William, *a.w.sp.* . . . . . Hinsdale, Illinois
A.B., Macalester College, 1951

Sherrell, Richard E., *sp.* . . . . . Los Angeles, California
A.B., Pomona College, 1952

Steckel, Clyde J., *a.w.sp.* . . . . . Anderson, Indiana
A.B., Butler University, 1950

Swift, James W., *a.w.sp.* . . . . . Los Angeles, California
A.B., Pomona College, 1951

Taylor, Louis R., *w.sp.* . . . . . Elmhurst, Illinoi
S.B., Elmhurst College, 1951

Tinkham, Allen F., *a.w.sp.* . . . . . Mattapoisett, Massachusett
A.B., Tufts College, 1951

White, Willie, *s.a.w.sp.* . . . . . Brooklyn, Mississipp
A.B., Dillard University, 1950

Whitham, Robert, *a.* . . . . . Chicago, Illinoi
Grinnell College

Yungclas, Don R., *a.w.sp.* . . . . . Somonauk, Illinoi
A.B., Grinnell College, 1950

Master of Arts Candidates—Second Year

Alward, Edith Marie, *s.a.w.sp.* . . . . . Chicago, Illinoi
Olivet College

Bagnall, Ann Headley, *a.* . . . . . Cincinnati, Ohi
William Penn College

Bender, Mary Lybarger, *a.w.sp.* . . . . . Coshocton, Ohi
A.B., Flora Stone Mather College, 1944

Elder, Anne Ethel, *a.w.sp.* . . . . . South Charleston, Ohi
A.B., Oberlin College, 1949

Freeman, Alice Marie, *a.w.sp.* . . . . . Savannah, Georgi
A.B., Talladega College, 1949

Goodloe, Alice Terry, *a.w.sp.* . . . . . Montclair, New Jerse
A.B., Hollins College, 1950

Greene, Robert Warren, *a.w.sp.* . . . . . Warrenton, North Carolin
A.B., Mercer University, 1946
D.B., Yale Divinity School, 1949

Irion, Paul E., *a.w.sp.* . . . . . Prairie View, Illino
A.B., Elmhurst College, 1943
D.B., Eden Theological Seminary, 1945

JANES, FRANCES L., *s.a.w.sp.* . . . . . Eureka, Kansas
A.B., University of Kansas, 1946
A.M., University of Kansas, 1949

JOHANNABER, MARGARET CAROL, *a.* . . . . . Chicago, Illinois
S.B. in Ed., Northwestern University, 1940

KERNEY, LEROY G., *a.w.sp.* . . . . . Manteno, Illinois
A.B., Westmar College, 1945
D.B., Evangelical Theological Seminary, 1947

REGIER, MINNA D., *w.sp.* . . . . . Whitewater, Kansas
A.B., Bethel College, 1945

SHERMAN, FRANKLIN EUGENE, *sp.* . . . . . Allentown, Pennsylvania
A.B., Muhlenberg College, 1949

SHOCKLEY, EFFIE MARIE, *s.a.w.sp.* . . . . . East Lansing, Michigan
S.B., Michigan State College, 1949

Master of Arts Candidates—First Year

ARDREY, DEBBIE E., *s.a.w.sp.* . . . . . Clearfield, Pennsylvania
A.B., Baptist Missionary Training School, 1949

KREML, ANNE LEE, *a.w.sp.* . . . . . Pasadena, California
Occidental College

LEVETT, PRISCILLA K., *s.a.w.sp.* . . . . . Chicago, Illinois
A.B., Knox College, 1944

PAULSON, MARY EVELINA, *s.a.w.sp.* . . . . . Oak Park, Illinois
A.B., Oberlin College, 1946

WILLIAMS, JEAN JOAN, *a.w.sp.* . . . . . Philadelphia, Pennsylvania
S.B., Northwestern University, 1939
A.M., Boston University, 1947

WILLIAMS, MARIE BURGIN, *a.w.sp.* . . . . . Soda Springs, Idaho
College of Idaho

Doctor of Philosophy Candidates

ALLARD, ROBERT EDWARD, *s.a.w.* . . . . . Kansas City, Missouri
Culver Stockton College
D.B., Chicago Theological Seminary, 1950

BOWERS, LESTER LEROY, *a.w.sp.* . . . . . Washougal, Washington
Th.B., Northwest Christian College, 1946
A.B., University of Oregon, 1947
D.B., Pacific School of Religion, 1950

CLARK, MERLIN, *a.w.sp.* . . . . . Reedley, California
A.B., LaVerne College, 1943
D.B., Bethany Biblical Seminary, 1947
A.M., College of the Pacific, 1951

FUKUYAMA, YOSHIO, *a.w.sp.* . . . . . Los Angeles, California
A.B., Doane College, 1943
D.B., Chicago Theological Seminary, 1950

HAVENS, JOSEPH DURALD, *a.w.sp.* ..... Beloit, Wisconsin
S.B., Massachusetts Institute of Technology, 1940
A.M., University of Southern California, 1951

HOLLERORTH, HUGO J., *a.w.* ..... Jefferson City, Missouri
S.B., Northwestern University, 1946
D.B., Chicago Theological Seminary, 1949

MCDILL, THOMAS HALDANE, JR., *a.w.sp.* ..... Atlanta, Georgia
A.B., Erskine College, 1938
D.B., Erskine Theological Seminary, 1940
D.B., Columbia Theological Seminary, 1947

MULHOLLAND, JOHN FIELD, *s.* ..... Honolulu, Hawaii
A.B., Carroll College, 1926
D.B., McCormick Theological Seminary, 1930

PETERSEN, LEMUEL ALVA, *s.* ..... Chicago, Illinois
A.B., University of Minnesota, 1943
D.B., Yale University Divinity School, 1947

PEVEHOUSE, ALVIN WAYNE, *a.w.* ..... Chicago, Illinois
A.B., Denver University, 1946
Th.M., Iliff School of Theology, 1947

WIEDERAENDERS, ROBERT C., *w.sp.* ..... Waverly, Iowa
A.B., Wartburg College, 1943
D.B., Wartburg Theological Seminary, 1950

WILLIAMS, WILLIAM DAVID, *a.w.sp.* ..... Condon, Oregon
A.B., College of Idaho, 1944
D.B., Chicago Theological Seminary, 1951

Students-at-Large

BOLLMAN, OSCAR PHILIP, *s.* ..... Westchester, Illinois
A.B., DePauw University, 1933
D.B., S.T.M., Yale University, 1939

GERING, WILLIAM, *a.sp.* ..... Marion, South Dakota
A.B., Bethel College, 1951

KELLY, JAMES WOODROW, *a.w.sp.* ..... Sheridan, Arkansas
A.B., Ouachita College, 1936
Th.M., Southern Baptist Theological Seminary, 1936

LOOKER, CHARLES E., *s.* ..... Delphi, Indiana
Kokomo Junior College

MATSUNOBU, KEIJI, *a.w.sp.* ..... Kokura City, Japan
A.B., Kyoto Imperial University, 1941

REGIER, MARGARET I., *a.w.sp.* ..... Whitewater, Kansas
A.B., Bethel College, 1947
A.M., Columbia University, 1952

ROCK, ROBERT MARION, *a.w.sp.* ..... St. Louis, Missouri
S.B., Missouri School of Mines and Metallurgy, 1948

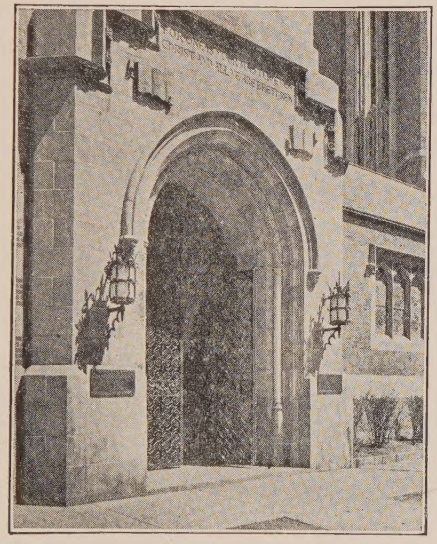
STROTHER, BETTY MAE, *w.* ..... Weatherford, Oklahoma
A.B., University of Oklahoma, 1951

TODD, DAVID EMERSON, *s.* ..... Chicago, Illinois
A.B., Spokane University, 1932

TUCK, LESLIE J., *s.a.w.* ..... Chicago, Illinois
A.B., University of Denver, 1920
S.T.B., Boston University School of Theology, 1922

TUCKER, JAMES ELLSWORTH, *s.* ..... Green Bay, Wisconsin
A.B., Asbury College, 1937
D.B., Garrett Biblical Institute, 1950
A.M., Northwestern University, 1951

ZINN, JOHN ROBERT, *a.w.sp.* ..... Grand Rapids, Michigan
A.B., Alma College, 1950



COLLEGES, UNIVERSITIES, AND SEMINARIES

REPRESENTED IN THE CHICAGO THEOLOGICAL SEMINARY STUDENT BODY OF 1951–52

Colleges and Universities

Albion College 1
Alma College 1
Baptist Missionary Training School 1
Bates College 2
Bethany College 1
Bethel College 3
Boston University 1
Butler University 1
Carroll College 2
Colgate University 1
College of Emporia 1
College of Idaho 2
College of the Pacific 1
Columbia University 2
Connecticut College 1
Cornell College 1
Culver Stockton College 1
Dartmouth College 1
Dillard University 1
Doane College 2
Drake University 1
Drury College 2
Duke University 1
Earlham College 1
Elmhurst College 2
Eureka College 1
Findlay College 1
Flora Stone Mather College 1
George Williams College 1
Grinnell College 4
Haverford College 1
Hollins College 1
Iowa State Teachers College 1
James Millikin University 1
Kansas State College 1
Knox College 2
Kyoto Imperial University 1
Lawrence College 1
Lehigh University 1
Lynchburg College 1
Macalester College 1
Marquette University 1
Miami University 1
Michigan State College 1
Missouri School of Mines 1
Muhlenberg College 1
North Central College 2
North Dakota University 1
Northwestern University 4

Colleges and Universities

Oberlin College 1
Occidental College 1
Oklahoma City University 1
Olivet College 1
Pomona College 1
Ripon College 1
River Falls State Teachers College 1
Roosevelt College 1
Rÿks University, Leiden, Holland 1
San Diego State College 1
Spokane University 1
Talladega College 1
Tufts College 1
University of California 1
University of California at Los Angeles 1
University of Chicago 1
University of Erlangen (Germany) 1
University of Hawaii 1
University of Iowa 1
University of Kansas 1
University of Michigan 1
University of Minnesota 1
University of Oklahoma 1
University of Southern California 1
University of Tübingen (Germany) 1
University of Wisconsin 1
Washington University 1
Wheaton College 1
Whitman College 1
Whitworth College 1
William Penn College 1
Yankton College 1

Seminaries and Schools of Theology

Andover Newton Theological Seminary . . 1
All India Lutheran Theological Seminary (India) 1
Bangor Theological Seminary 1
Boston University School of Theology 1
Columbia Theological Seminary 1
Eden Theological Seminary 1
Evangelical Theological Seminary 1
Iliff School of Theology 1
McCormick Theological Seminary 1
Pacific School of Religion 1
Southern Baptist Theological Seminary . . 1
Wartburg Theological Seminary 1
Yale Divinity School 1